Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NUTAN VIDYA PRASARAK MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Dinesh Prabhakar Naik**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02550266062**
Mobile no.	**9822722814**
Registered Email	**iqaclasalgaon@rediffmail.com**
Alternate Email	**lasalgaon_college@rediffmail.com**
Address	**At Post- Lasalgaon Tal-Niphad Dist.Nashik**
City/Town	**Lasalgaon**
State/UT	**Maharashtra**
Pincode	**422306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. SANJAY MARTAND NIKAM**
Phone no/Alternate Phone no.	**02550266062**
Mobile no.	**9518901909**
Registered Email	**iqaclasalgaon@rediffmail.com**
Alternate Email	**lasalgaon_college@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__5bd2a1172112b.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__5dee209da58da.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**A**	**3.28**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**A**	**3.30**	**2017**	**30-Oct-2017**	**29-Oct-2022**
1	**C++**	**67**	**2004**	**08-Jan-2004**	**07-Jan-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Dec-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting	13-Aug-2018 1	7
Regular meeting	01-Nov-2018 1	37
Regular meeting	24-Dec-2018 1	8
Regular meeting	02-Apr-2019 1	24
To upload the online information of All India Survey of Higher Education on web portal.	21-Dec-2018 60	49
To collect the action plans from faculty members.	21-Jul-2018 1	49
To submit AQAR to NAAC	29-Oct-2018 69	49
Feed back from students	09-Jan-2019 21	49
Feed back from parents	05-Feb-2019 1	20
Feedback from Alumni	03-Feb-2019 1	268
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.V. P. M'S ARTS, COMMERCE AND SCIENCE COLLEGE LASALGAON 422306	Nil	UGC	2018 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation. • Making arrangement for sending important notifications through WhatsApp broadcast group, Mail and SMS to all the stakeholders of the college regularly. Important notifications are also displayed within the college at campuses through digital display. • To upload the online information of All India Survey of Higher Education on web portal. • CAS of college faculties • To collect action plans at the beginning of academic year**

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arranges the meetings of IQAC	Meetings of IQAC were arranged
To collect Action plan from faculty members	Action plan from faculty members were collected.
To submit AQAR to NAAC	AQAR for the year 2017-18 was submitted to NAAC on 25th October 2018
To upload the online information of All India Survey of Higher Education on web portal.	Online information of All India Survey of Higher Education on web portal on 21th Dec. 2018
To update the college web site.	The college website was updated from time to time.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**31-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**31-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Institution has the management information system (MIS). For the information system institution has purchased a software "VRIDDHI"**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the Savitribai Phule Pune University and it implements the syllabi prescribed by the academic bodies of the University. The copy of syllabi is available in the central library as well as in the respective departments. The institution ensures the curriculum delivery through the followings: 1) The university conducts the syllabus designing workshops for the teachers' suggestions; the academic body designs the curriculum and uploads it on its website sending the circulars to the affiliated colleges. The institution encourages to the teachers to attend such workshops. 2) Every department plans the implementation of syllabi and the distribution of workload. 3) Every teacher prepares the teaching plan of respective papers in 'Teaching Diary' for effective implementation. IQAC and the Principal verify and approve the teaching plan with suggestions if necessary. 4) IQAC ensures the use of ICT in teaching-learning process. All departments and laboratories are well equipped with teaching aids. 5) The institution makes the text books, reference books, journals, INFLIBNET available in the central library. 6) The institution also nominates every teacher for Orientation and Refresher Courses, Seminar, Conference and Workshops and Short Term Courses etc. for enriching teachers'' subjective knowledge, teaching-learning methodology and MOOCs. 7) The institution provides the necessary infrastructure like classrooms, well-equipped laboratories, departments etc. 8) The timetable committee prepares the timetable for all faculties. 9) The academic calendar is prepared for curricular and co curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	**NA**	**16/06/2018**	**0**	**NA**	**NA**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	NA	16/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	NA	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	16/06/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology	44
BA	Geography	52
BA	Environment Awareness Course	212
BA	Functional English	7
BCom	Banking and Finance	92
BCom	Environment Awareness Course	126
BSc	Environment Awareness Course	146
BSc	Computer Science	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1) Feedback Committee: The college has formed a Feedback Committee. The Feedback Committee takes the feedback on the teachers from students with the help of a questionnaire. Later on, the feedback is analysed and the reports are distributed to the teachers for further improvement. 2) Placement Cell: The college has formed a Placement Cell for the purpose of placement of students. The Placement Cell arranges the placement programme for the passed out as well as all third year students. The employers during the placement programme give their feedback in the oral form. One placement programme is conducted in our college during the academic year 201819. 3) Alumni Association: We have Alumni Association in our college. The Alumni Association conducts the meetings of alumni during the academic year. The meetings are the platform for the alumni to give their feedback. Two meetings have been conducted during the academic year 201819. At the same time, we have conducted one meeting of our alumni in which 192 alumni were present. 4) ParentsTeachers Committee: We have ParentsTeachers Committee in our college. The ParentsTeachers Committee has conducted one meeting of mothers on the occasion of International Women's Day i.e. 5th February 2019. 72 mothers have attended the programme and have given their feedback on this occasion orally.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi	35	28	28
BA	Hindi	35	31	31
BA	Economics	35	34	34
BA	Politics	30	25	25
BA	Geography	35	31	31
BA	Psychology	35	33	33
BA	English	35	30	30
BCom	Banking and Finance	120	95	95
BSc	Botany	40	27	27
BSc	Chemistry	40	36	36
BSc	Zoology	40	31	31
BCom	BBA (CA)	80	12	12
BSc	Computer Science	80	27	27

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1746	0	46	0	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	46	20	6	0	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students of the College are mainly from rural background which is adverse to higher education due to various socio economic reasons. They face inferiority complex, lack of confidence and motivations and most of the students are unaware of their career prospects. Obviously these students require mentoring and special kind of support. Our admission and counselling committees provide academic advice to students at the time of admission for selection of career prospect via selection of subjects. We conduct the common assembly for students every day. At the beginning of academic year the Principal gives the information about the features of college, infrastructure and facilities available, magnificent traditions of the college, alumni, various schemes and programmes run by college etc. Mentoring is an integral part of every academic and extracurricular activity enabling students developed in versatile manner. All the faculty members shoulder the responsibility of mentoring in the classroom besides teaching and also guide students by interacting outside the classroom. Teachers are also accessible for student through email and mobile phones as well. The Psychology department runs a counselling centre which provides Psychological Testing and Counselling. Teachers are trained to act as mentors. For personal counselling, students approach the centre with personal problems like relationship problem, emotional problem, adjustment problem, etc. Many students take benefit of the Career counselling via aptitude, intelligence and personality testing. The counsellor explains the score and suitable career prospects to the students. The Department of English runs the proctor system through which faculty counsel the students of the department regarding educational and personal problems. The competitive exam cell guides students to sharpen their competitive edge to thrive in the employment market. The career guidance cell arranges guest lecturers to advice students regarding professional opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1746	46	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	46	12	22	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Pranav Khoche	Assistant Professor	Research Associateship of Indian Institute of Advanced Studies, Shimla

2018	Dr. Dinesh Naik	Principal	Member, Senate of S.P.P.U.Pune
2018	Dr. Dinesh Naik	Principal	Member, Board of Studies Psychology S.P.P.U.Pune
2018	Dr. Sanjay Nikam	Assistant Professor	Member, Board of Studies Zoology S.P.P.U.Pune
2018	Dr. Dinesh Naik	Principal	Member, School of open learning of S.P.U. Pune
2018	Dr. Dinesh Naik	Principal	Member, Board of Sub campuses, S.P.P.U.Pune
2018	Dr. Dinesh Naik	Principal	Member, Faculty of Humanities, S.P.P.U.Pune
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NA	Semester	25/04/2019	28/06/2019
BSc	Computer Science	Semester	05/04/2019	04/06/2019
BCom	NA	Year	29/03/2019	07/06/2019
BCom	BBA	Semester	04/04/2019	06/06/2019
BA	NA	Year	20/04/2019	19/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has initiated the following reforms for continuous : 1. The examination department prepares the separate time table for conducting 4 tutorials in the academic year. 2. The tutorial performance of the student is directly communicated to the students by the subject teacher and they guide them accordingly. 3. Term end examination is conducted once in the year for B.A. and B. Com. Programmes and insemester examination is conducted twice in the year for B. Sc. (regular), B. Sc. (Computer) and B. B. A. (C.A.) Programmes. 4. Marks of term end examination are communicated to the students by respected subject teachers. If there are any queries and grievances they are sorted out with immediate effect. 5. As per the RTI act we provide a photo copy of the assessed answer sheet if demanded by the students. 6. To avoid educational loss of students the college conducts Special Term End examination for those who are engaged in various co curricular and extracurricular activities i.e. NSS, NCC and Sports and cultural events. 7. The College conducts Supplementary Term end examination for those students who have failed in Term End Examination. 8. The college has established a well equipped examination department and adjoining well furnished room for conducting Central

Assessment Programme. 9. The examination committee prepares the examination timetable for term end and insemester examination. 10. The college uses answer sheet similar to university pattern during the internal examinations to reduce the fear regarding the barcoded answer sheets.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We prepare the academic calendar for the academic year in the beginning of every academic year through the action plans submitted by all faculty member, heads of departments and portfolios to the IQAC. A comprehensive academic calendar is prepared by IQAC having all details of teaching and examination schedules in each term. This academic calendar is communicated in advance to all the departments. It is also made available to students through the notice board at the prominent locations in the campus. The examination department prepares a detailed action plan for the conduct of all examination and internal evaluation processes including meetings of the examination committee, staff meeting for allocation of examination work, term end and in semester examination, tutorials, practical, vivavoce.It also includes central assessment programme and other evaluation work. The strict adherence to this calendar ensures smooth conduct of examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__5df887581da95.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Marathi	18	18	100
	BA	Hindi	19	8	42.10
	BA	Economics	27	20	74.07
	BA	Politics	4	3	75
	BA	Geography	23	19	82.60
	BA	Psychology	23	16	69.56
	BA	English	22	21	95.45
	BCom	Banking & Finance	92	30	32.60
	BCom	BBA (CA)	12	7	58.33
	BSc	Chemistry	36	29	80.5
	BSc	Botany	27	22	81.48
	BSc	Zoology	31	24	77.41
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	**NA**	**16/06/2018**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	**NA**	**NA**	**16/06/2018**	**NA**
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	**NA**	**NA**	**NA**	**NA**	**16/06/2018**
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	01	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Chemistry**	**4**	**5.7**
International	**Botany**	**2**	**5.75**
International	**Zoology**	**5**	**5.32**
International	**Economics**	**2**	**6.26**
International	**Geography**	**2**	**5.5**
International	**English**	**1**	**6.26**
International	**Psychology**	**3**	**5**

International	Mathematics	1	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	4	2
Resource persons	0	1	0	0
Presented papers	1	2	3	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	N.S.S	3	120
Blood donation	Jankalyan Blood Bank Nashik	3	63

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

				Benefited
N.R.D.Camp	Participation	Government of India		1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NCC	Swachhta Pakhwada	1	60
Kerala Relief Fund	NSS	Relief Fund	3	1752
International Yoga Day	NSS	Yoga Day	3	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Disaster management workshop	30	Savitribai Phule Pune University Pune	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	16/06/2018	30/04/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	15/06/2018	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30230808.6	76477614.55

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vriddhi	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11366	1136197	25	4250	11391	1140447
Reference Books	28729	2249423	92	11843	28821	2261266
e-Books	3135000	5750	0	0	3135000	5750
Journals	68	49797	0	0	68	49797
e-Journals	6000	5750	0	0	6000	5750
Digital Database	0	0	0	0	0	0
CD & Video	325	0	0	0	325	0
Library Automation	1	10000	0	0	1	10000
Weeding (hard & soft)	13206	539554	0	0	13206	539554
Others(specify)	8	150000	0	0	8	150000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	16/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	4	4	6	2	15	100	0
Added	2	0	0	0	0	0	0	0	0
Total	72	2	4	4	6	2	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13.63	492375	16.28	301075

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classroom assignment and utilization: The classroom schedule and assignment of the classroom is decided by the time table committee, headed by the Principle. The scheduling and utilization policy consist of a process of distributing classroom for use in the upcoming semester.. The time table is designed by time table committee so that the available classrooms are used optimally. Classroom use is the time in which the room is occupied for academic classes. Timetable committee will take care to allot classes ensuring that classes are placed in appropriately sized classroom i.e. according to the capacity of classroom and student strength of class. Any difficult observed by faculty or student should be discussed with chairman of timetable committee. Classroom can be used for other academic activities and organized events when there is no instrumental schedule. Use of classroom for these activities must be made with prior permission of the authority. Laboratory use and Assignment: The Concerned Head of Department decides the allocation of the laboratories according to necessity in accordance to the time tabled, in such a manner that will ensure maximum utilization without any problems. Academic and Administrative Office: Office space is allocated to administrative staff, head of department, librarian, physical director or committee as available, in a manner that best advances College priorities. Office to each department is allocated by the Principal of the college. Offices to other administrative staff are allocated by the Office Superintendent in consultation with the Principal. Seminar Hall and Conference Rooms: Seminar Hall and Conference rooms are allotted by Principal of the college. It is allocated for following purposes (1) Meetings of college

development committee (CDC). (2) Meetings of IQAC (3) Faculty and staff meeting by the principal (4) Workshops, Seminars, Cultural activities (5) Meeting of different college committees (6) Any other events Permitted by the Principal The college space is also allocated to external users. While allocating space to external users the care has to be taken so that academic classes and academic activities in the college are not disturbed. The college space is allocated to different users on the basis of their request. The space is allocated for the following activities: 1] Classrooms for Competitive exams study 2] Meeting rooms for alumni meetings Gymnasium and sports facility: The rules regarding utilization of Sports Facilities are laid by the college authorities. They aim to serve as general guidelines to internal users and external users and source of information pertaining to College sports facilities. The college authority reserves the right to modify or amend these rules when necessary. Announcements concerning the above will be made via notice boards on the premises accordingly and in students' assembly. All sports facilities present in the campus are mainly used for sports education, training, competition, and recreation by college students, faculty and staff members. Library: Library is automated by using Vriddhi Software version 2. 0. All reports about the library usage are generated through the software. Library provides membership of Library to each students and staff of college.

http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__5e072ccf32510.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarship	87	794000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	06/02/2019	400	Same Institute(Our College)
Career Counselling	28/06/2018	12	Same Institute(Our College)
Dr. M.R. Jaykar Soft skill development scheme	07/01/2019	60	S P Pune University
Language lab	28/06/2018	28	Same Institute(Our College)
Yoga and Meditation	21/06/2019	225	Same Institute(Our College)
Personal	21/08/2018	12	Same Institute(Our

	Counselling				College)
		View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive exam center and Career guidance unit	400	400	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TVS Training and services	43	0	Indian Army Recruitment	12	12

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Geography	HPT RYK College Nashik	M.A.
2019	2	B.A.	Geography	YCMOU,Nashik	M.A.
2019	2	B.A.	English	KTHM college, Nashik	M.A.
2019	2	B.A.	Hindi	HPT RYK Collage Nashik	M.A.
2019	2	B.A.	Politics	Distance Education ,SPPU	M.A.

2019	12	B.A.	Marathi	M.G.V. Nashik	M.A.
2019	5	B.A.	Economics	K.G.D.M Niphad COLLEGE	M.A.
2019	1	B.A.	Economics	M.G. V.Arts and Commerce Yeola College	M.A.
2019	2	B.A.	Economics	KTHM college, Nashik	M.A.
2019	1	B.A.	Economics	L.V.H.Panchawati College Nashik	M.A.
2019	1	B.Com	Commerce	Dept of Commerce SPPU.Pune	M.Com
2019	4	B.Com	Commerce	Neminath Jain College ,Chandwad	M.Com
2019	3	B.Com	Commerce	KTHM college, Nashik	M.Com
2019	1	B.Com	BBA(CA)	Bhujbal Knowledge City,Nashik	M.CA.
2019	1	B.Sc	Botany	P VP's College of Arts, Commerce and Science College, Pravaranagar	M.Sc
2019	2	B.Sc	Botany	Neminath Jain College ,Chandwad	M.Sc
2019	2	B.Sc	Botany	KTHM college, Nashik	M.Sc
2019	2	B.Sc	Zoology	Dhanvantari College Nashik	P.G.D.M.L.T.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
English Set speech Competition	College	11
Hindi Set speech Competition	College	8
Marathi Set speech Competition	College	23
Extempore Competition	College	9
Debate Competition	College	15
Loksatta Set speech Competition	District	2
Poetry Reading Competition	College	25
Story telling Competition	College	26
Rangavali Competition	College	15
Matching Competition	College	9
Hair style Competition	College	4
Mehandi Competition	College	7
Recipes Competition	College	5
Flower Arrangement Competition	College	39
Singing Competition	College	27
Dancing Competition	College	35
Programmer of the year	College	80
Softball (Women)	District	66
Baseball (Women)	District	54
Baseball (Boys)	District	101
Athletics 1500 M Run Competition	College	31
Athletics 400 M Run Competition	College	33
Athletics 100 M Run Competition	College	41
Shot put Competition	College	25
Long Jump Competition	College	28
Cricket Competition	College	173
Yuvak Mahostav	Zonal Intercollegiate Yuvak Mahostav	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Certificate	National	1	0	13142	Jagtap Sachin Balasaheb
2018	Certificate	National	1	0	11491	Kadale Vishal Prakash
2018	Certificate	National	1	0	16091	More Soanli Balu
2018	Certificate	National	1	0	15898	Kedare Vicky Ashok

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student representation has been an integral part of academics as well as the various activities of the college. Students represent the following committees. a) Students Council b) Antiragging committee c) Committee for prevention of sexual harassment d) Editorial board of collage Annual magazine. e) Editorial board of wall magazines.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institutions registered on 24/04/2017.The alumni association registered under Public Trust and the report of relating accounts was audited under subsection(2) subsection 3334 and rule 19 of the Bombay Public Trust Act. The registration number of alumni association is MH/293/NSK/24/04/17. They arrange two meetings every year and discuss on institutions related issues in the meeting. Our college has established alumni institution for welfare of all students. It has authorised and an excellent management. Hon. Hasmukhbai patel is the president and Hon. Chandrashekharji Holkar is the secretary of the institution. The main objective of the institution is to help all the needy students in their placements, Scholarships , transportation problems to get further or higher educational Facilities. It works for rural student development. There are seven management members they are working as representative of all Alumni. It also works for social welfare through various activities such as tree plantation , Blood donation etc. It has separate Bank account every year it maintains audit for the purpose of transparency .The institution provides uniforms stationery to needy students. Rs.21648/ is the outstanding balance of the institution. It will also have some future plans like to join more more Alumni and to get help from them for the betterment of students. It will work as a chain to all students as well as to the Society as we know that Alumni is the strength of our college.

5.4.2 – No. of enrolled Alumni:

268

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

The Collage has Alumni association. The collage maintains contact with alumni and former faculty members through social media. The collage invite former faculty members and alumni for special occasion and few of them are felicitated by the principal for their achievements.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The participation of all stakeholders includes teaching staff, supportive staff, administrative staff, students, parents and industry and professional representatives which helps in the decision making and implementation process. 2. The head of departments, incharges and heads of various committees, examincharge, librarian and administrative officer, all work cohesively under the direction of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The needbased curriculum is prepared by the university with the help of expert groups and inviting suggestions from stakeholders such as students, teachers, industry etc. The institute encourages the teachers to participate in the seminar/workshops on curriculum development.
Teaching and Learning	The teachers use various innovative methods like group discussion, class room seminars, interactive learning etc along with the lecture method. Teachers use interactive method for special level student of all faculties. Institution has provided the basic infrastructure to the teachers and students. The college has separate well equipped auditorium / multipurpose hall with LCD projector, computer etc. Some of the departments have upgraded with LCD projector.
Examination and Evaluation	The college has separate well equipped examination department. This department makes plan about evaluation methods for every academic year according to guidelines of Savitribai Phule Pune University. The college conducts tutorials, tests, oral exams, term end exam and annual examination. The

	examination department makes the publicity of each examination, test and tutorial through the notice and display the notice on the black board. Term end exams are conducted on the college level according to the university guidelines. Answer papers are assessed by the concerned teachers in given time limit in the Central Assessment Programme. The programme of the annual examination is prepared by the University and we follow the guidelines.
Research and Development	The college has a research committee which helps to the teachers to make the various proposals like minor and major research project to UGC and BCUD. The committee also guides the students to participate in research competitions like Avishkar. The management of the college makes various efforts for the professional development of the faculty. Management gives incentive to teachers for organizing seminars as well as attending seminars, workshops, and conferences at state level, national and international level.
Library, ICT and Physical Infrastructure / Instrumentation	The college library holds Books, Journals, and other learning material and technology and computer aided learning resources. We have well equipped central library as well as internet facility enabling teachers and students to access on line eresources like NList INFLIBNET. This enables students to get information, knowledge and the skills required. There is reading room facility. There are separate cubicles for boys and girls and teachers. A separate Journal section is made for study. Adjacent to the library, open reading facility is made available. The departments are provided with computers, internet, printers, USB, LCD projectors, digital cameras. Well equipped computer labs, a computer assisted language lab, departmental labs, audiovisual rooms facilitate the teaching learning process. There are adequate software and computational facilities to meet the needs of a growing institution.
Human Resource Management	Faculty and staff positions are filled in keeping with the norms of the S.P. Pune University, Pune and the Government of Maharashtra. When there is delay in filling retirement or leave

	vacancies, temporary faculties are recruited by the management.
Admission of Students	Savitribai Phule University of Pune norms are strictly followed regarding the admission of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic Calendar Displayed on the College website in the beginning of the Academic Year and the work done is followed accordingly.
Administration	For the information system institution has been using software "VRIDDHI" for the administrative purpose. Institution has been rigorously implementing Action Plans and Workouts through email and Communication and participation of stakeholders for the wellbeing of the institution
Finance and Accounts	Institution adopt RTGS/NEFT and Online Transaction system for various financial business
Student Admission and Support	The admission process is conducted as per the University and Government norms with Online admission process. The financial support is provided to the students with various scholarships, Earn and Learn Scheme. The ICT enabled classroom , Laboratories and Semanar hall are available for the students. Open sources are available at library and departments.
Examination	Online examinations forms are filled by students. The various exam related activities like display of examination time table, Availability of Exam Question papers, Declaration of the Results, Revaluation and Photocopy of Answer books etc. are all followed by online system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Narayan Madhav Jadhav	Workshop at Sangamner	NA	1500
2018	Dr. Somnath Tukaram Arote	International Conference at Bangalore	NA	4250

2018	Prof. Gurudeo Gangurde	Workshop at Nashik	NA	700
2018	Mr. A.A. Shaikh	Workshop at Nashik	NA	595
2018	Dr. V.V. Bankar	Workshop at Gandhinagar	NA	2270
2018	Mr. A.A. Shaikh	Workshop at Chandwad	NA	250
2018	Dr. Sanjay Martand Nikam	Seminar at Rahata	NA	400
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	16/06/2018	30/04/2019	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	2	10/05/2018	06/06/2018	28
Refresher Course	1	28/05/2018	16/06/2018	20
Refresher Course	1	11/10/2018	31/10/2018	21
Short Term Course	5	25/03/2019	31/03/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit society, Gratuity, Pension.	Credit society, Gratuity, Pension.	Basic medical facility, insurance for students. Student welfare department is working for students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited regularly. There is internal and external audit system for every year. Our institution has appointed a Chartered Accountant for the internal audit of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher Association arranges the parents' meet to involve them in to the overall development. 2.Mother parent assembly being organized on 5/2/2019. 3.Meetings with Parents in college campus are definitely aimed at community orientation.

6.5.3 – Development programmes for support staff (at least three)

1. Credit society 2.Gratuity 3. Pension

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. For filling vacant teaching positions initiatives have been taken by the institution 2. Institution have applied for NIRF ranking 2018 3. Steps have been taken to upgrade the English language laboratory.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting	13/08/2018	13/08/2018	13/08/2018	7
2018	Regular meeting	01/11/2018	01/11/2018	01/11/2018	37

2018	Regular meeting	24/12/2018	24/12/2018	24/12/2018	8
2019	Regular meeting	02/04/2019	02/04/2019	02/04/2019	24
2018	To upload the online information of All India Survey of Higher Education on web portal.	21/12/2018	21/10/2018	21/12/2018	0
2018	To collect the action plans from faculty members.	21/07/2018	21/07/2018	21/07/2018	0
2018	To submit AQAR to NAAC	29/10/2018	21/08/2018	29/10/2018	0
2019	Feed back from students	09/01/2019	09/01/2019	30/01/2019	0
2019	Feedback from parents	05/02/2019	05/02/2019	05/02/2019	0
2019	Feedback from Alumni	03/02/2019	03/02/2019	03/02/2019	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay kanya Abhiyan Lectuers on Girls Health , diat and Health, Personality Development	01/03/2019	04/03/2019	100	0
International Yoga day	01/06/2019	21/06/2019	20	170
Intercolleges youth festival	11/10/2018	11/10/2018	61	89
Voter Awareness campaign	24/11/2018	04/01/2019	21	5
Annual social	30/01/2019	31/12/2019	43	19

gathering				
Workshop on Me-Too (movement against women harassment)	22/01/2019	22/01/2019	113	30
Disaster management workshop	15/02/2019	16/02/2019	52	40
Bird watching workshop	05/03/2019	06/03/2019	45	14
Hemoglobin check up camp for girl students	23/01/2019	23/01/2019	463	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Campus street lights and indoor lights were replaced by CFL light to conserve the energy. ELCB (Earth leakage circuit breaker) were installed at various locations on the campus to prevent current leakage and to protect electrical installations. The institute purchased energy saving instruments.The institution has installed the Solar Photovoltaic ongrid System on the college campus with the total capacity of 5KVA and Solar Water Heater for women hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	15/06/2018	200	Auto Whether Station	To aware about climate change and Environmental	22

						issues	
2018	0	1	15/06/2018	30	Milk and water Analysis	Rural Development initiative	2
2018	0	1	15/06/2018	200	Vermicompost	Awareness about the organic farming among the farmers	25
2018	0	1	15/06/2018	200	Azolla cultivation	Nutritional fodder for domestic animals	25
2019	1	0	07/01/2019	3	Dr.Babasheb Jaykar lecture series	The students understood the concept of entrepreneurship. They also knew the importance of health and personality development.	247
2019	1	0	15/01/2019	3	Yashwatrao Chavan lecture series	The students were made aware provisions in law against woman harassment, Science today and youth: past ,present and future	227
2019	1	0	23/01/2019	1	Hb checkup camp	Help girls to be aware regarding their physical hygiene and	466

Year			Date					
2018	0	1	02/09/2018	1	Cleaning campaign	To create moral values in students related to cleanl iness' and hygiene	93
2018	0	1	15/11/2018	1	Cleaning campaign	To create moral values in students related to cleanl iness' and hygiene	61
2018	1	0	26/09/2018	5	Campus cleaning campaign	To create moral values in students related to cleanl iness' and hygiene	61
2018	0	1	25/08/2018	1	Collectio n of relief fund	Natural Disaster in Kerala	1500

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK ON CODE OF CONDUCT	16/06/2018	For the smooth functioning of the college, a code of conduct has been established for office administration, teaching nonteaching staff and the students. The code has value as both an internal guideline and an external statement of values and commitments. The mission and principals are linked here with the standards of professional conduct.The code would be a central guide and reference for employees to support daytoday

	decision making. Everyone is expected to follow the norms in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Programme on World Marathi Day	27/05/2019	27/05/2019	40
Hindi week celebration	10/09/2018	15/09/2018	50
International Hindi Day	10/01/2019	10/01/2019	50
Shramdaan on Gandhi Jayanti	02/10/2018	02/10/2018	100
Shramdaan on Republic Day	26/01/2019	26/01/2019	105
NSS Residential Winter Camp	22/12/2018	28/12/2018	128
Inter Departmental group discussion on Farmers suicide : loan waiving is the only solution	26/12/2018	26/12/2018	75
The teaching and nonteaching staff are felicitated in the annual prize distribution ceremony for their achievement	02/02/2019	02/02/2019	8
Common Assembly	01/07/2018	20/03/2019	1400
Blood Donation	23/01/2019	23/01/2019	63
Voters Day	25/01/2019	25/01/2019	26
Yoga Day	21/06/2018	21/06/2018	190
Teachers Day	05/09/2018	05/09/2018	55
Sadbhavana Din	20/08/2018	20/08/2018	1200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste Management 2. Green Practices 3.Paperless Office 4.Green landscaping with trees and plants 5.Water harvesting 6.Use of renewable energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: I Title of the practice: Voter awareness campaign. Goal : • To make voters aware about their national duty of casting their vote. • To explain to voters the process of voter registration and necessary documents. • To motivate the first time voters about election process. The context: Elections to choose our representative is a symptom of vigorous democracy and it also strengthens democratic system. Elections are the best means through which

common man participates in public life. But it quite disheartening to observer that many people are not aware about their right to elect a government and they do not participate in voting process. Either they lack interest in this activity or they do not comprehend the value of their vote. Therefore the college decided to organize campaign for voter's awareness. The Practice: • Organized a voter's awareness week from 17th September to 23rd September 2018. • All senior college students took an oath to vote. • Students from the Department of political science visited all classrooms and make students aware about voting and election process. • College organized a student's rally as a part of the campaign. • Students performed a street play at Lasalgaon bus stand to sensitize voters. Evidence of Success: The students of our college became aware about voters registration process and many of them registered online election portal. They also concerned their contribution in the democratic process and its relation to the nations development. Problems encountered: No. Best Practice: II Title of the practice: Cleanliness Drive. Goal : • To make citizens aware about cleanliness and its relation to health. • To spread awareness about the significance of cleanliness at public places. The context: The Government of India has initiated the Swach Bharat Campaign at many levels to enhance the health and hygiene of the countrymen on the similar line of thought the college organized a cleanliness drive at public places to spread health and awareness about cleanliness. The time is ripe to spread the message of "Cleanliness is next to godliness." The Practice: • Organized one day Cleanliness Drive on 14 December 2018 at Waki in Chandwad Tehsil, District Nasik. The drive concentrated on Khandoba Temple which is a pilgrimage place. • At the temple, the NCC cadets of the college with the help of citizens collected thrown away plastic bags and empty coconut shells. Evidence of Success: The locals of Waki village became involved in the movement of cleanliness and were convinced about their responsibility to keep the public places clean for the overall health of the village community. Problems encountered: No.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__5e072d32981f0.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

At present our National life and unity have been broken into pieces by various divisive forces of communalism, racism, provincialism and religious fanaticism etc. As a result tension and ill feeling, murder and arson, riot and disturbance take place. The riot and fights have blackened the face of India. It is a bad sign that regional sentiments and provincialism have gained root in political scene. Considering the dehumanising factors of today's world, transforming human beings into machine, our college gives emphasis on inculcating universal human values in students by conducting common assembly for prayer and National Anthem every day.

Provide the weblink of the institution
http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__5e0999ffdb808.pdf

8.Future Plans of Actions for Next Academic Year

• Plan to improve infrastructure facility. • To enrich the library by new periodicals, Journals and reference books. • Laboratories to be equipped with new equipments and instruments. • Improve the Gymkhana facilities. • Beautification

of college campus.