



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NUTAN VIDYA PRASARAK MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. Dinesh Prabhakar Naik
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02550266062
Mobile no.		9822722814
Registered Email		iqaclasalgaon@rediffmail.com
Alternate Email		lasalgaon_college@rediffmail.com
Address		At Post- Lasalgaon Tal-Niphad Dist.Nashik
City/Town		Lasalgaon
State/UT		Maharashtra
Pincode		422306

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Sanjay Martand Nikam			
Phone no/Alternate Phone no.		02550266062			
Mobile no.		9518901909			
Registered Email		iqaclasalgaon@rediffmail.com			
Alternate Email		lasalgaon_college@rediffmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac_5f49f8e943043.pdf">http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac_5f49f8e943043.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac_5f49f95b1bbcb.pdf">http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac_5f49f95b1bbcb.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	0	2004	08-Jan-2004	07-Jan-2009
2	A	3.28	2011	30-Nov-2011	29-Nov-2016
3	A	3.30	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			01-Dec-2009		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting	12-Jul-2019 1	24
Regular meeting	03-Sep-2019 1	39
Regular meeting	23-Sep-2019 1	7
Regular meeting	12-Dec-2019 1	40
Regular meeting	31-Dec-2019 1	9
Regular meeting	06-Mar-2020 1	8
PARAMARSH online meeting	22-May-2020 1	46
To upload the online information of All India Survey of Higher Education on web portal.	20-Jan-2020 60	49
To collect the action plans from faculty members.	21-Jun-2019 1	49
To submit AQAR to NAAC	31-Dec-2019 60	49
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.V. P. M'S ARTS, COMMERCE AND SCIENCE COLLEGE LASALGAON 422306	PARAMARSH	UGC	2019 365	569000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Making arrangements for sending important notifications through WhatsApp broadcast group, Mail, and SMS to all the stakeholders of the college regularly. Important notifications are also displayed within the college at campuses through digital display. To upload the online information of All India Survey of Higher Education on web portal. CAS of college faculties To collect action plans at the beginning of the academic year. To enable the Mentee institution to get accredited. To participate in NIRF ranking Continuation ISO Certification

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To arranges the meetings of IQAC	Meetings of IQAC were arranged
To collect Action plan from faculty members	Action plan from faculty members were collected.
To submit AQAR to NAAC	AQAR for the year 2018-19 was submitted to NAAC on 31/12/ 2019
To upload the online information of All India Survey of Higher Education on web portal.	Online information of All India Survey of Higher Education on web portal on 20/01/2020
To update the college web site.	The college website was updated from time to time.
To enable Mentee institution get accredited.	The work of mentoring to mentee institution is under process.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC CORE COMMITTEE	09-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a management information system (MIS). For the information system institution has purchased a software "VRIDDHI".

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to the Savitribai Phule Pune University, Pune and it implements the syllabi prescribed by the academic bodies of the University. The copy of syllabi is available in the central library as well as in the respective departments. The institution ensures the curriculum delivery through the followings: 1) The university conducts the syllabus designing workshops for the teachers' suggestions. The academic body designs the curriculum and uploads it on its website sending the circulars to the affiliated colleges. The institution encourages to the teachers to attend such workshops. 2) Every department plans the implementation of syllabi and the distribution of workload. 3) Every teacher prepares the teaching plan of respective papers in 'Teaching Diary' for effective implementation. IQAC and the Principal verify and approve the teaching plan with suggestions if necessary. 4) IQAC ensures the use of ICT in teaching-learning process. All departments and laboratories are well equipped with teaching aids. 5) The institution makes the text books, reference books, journals, INFLIBNET available in the central library. 6) The institution also nominates every teacher for Orientation and Refresher Courses, Seminar, Conference, Workshops and Short Term Courses etc. for enriching teachers' subjective knowledge, teaching-learning methodology and MOOCs. 7) The institution provides the necessary infrastructure like classrooms, well-equipped laboratories, departments etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019
BA	Economics	15/06/2019
BA	English	15/06/2019
BA	Politics	15/06/2019
BA	Geography	15/06/2019
BA	Hindi	15/06/2019
BA	Psychology	15/06/2019
BCom	BBA (CA)	15/06/2019
BCom	Banking and Finance	15/06/2019
BSc	Computer Science	15/06/2019
BSc	Botany	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Zoology	15/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Functional English	7
BA	Functional English	14
BA	Political science	40
BA	Geography	24
BA	Environment Awareness Course	225
BCom	Environment Awareness Course	142

BCA	Environment Awareness Course	20
BSc	Environment Awareness Course	195
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has developed the system to take the feedback from the students and parents through online mode from this academic year 2019-20. 1) Feedback Committee: The college has formed a Feedback Committee. The Feedback Committee takes the feedback on the teachers from students with the help of a questionnaire. Later on, the feedback is analysed and the reports are distributed to the teachers for further improvement. 2) Placement Cell: The college has formed a Placement Cell for the purpose of placement of students. The Placement Cell arranges the placement programme for the passed out as well as all third year students. 3) Alumni Association: We have Alumni Association in our college. The Alumni Association conducts the meetings of alumni during the academic year. The meetings are the platform for the alumni to give their feedback. One meeting has been conducted on 26/08/2019 during the academic year 2019-20. 4) Parents-Teachers Committee: We have Parents-Teachers Committee in our college. Patents-Teachers Committee takes the feedback from the patents. 5) Teachers: There are two portfolios Staff Secretary and IQAC in our college. These two portfolios are the platforms for teachers where they can submit their feedback. They discuss their issues and the solutions are provided by either the Principal or the IQAC Coordinator. If it is necessary, the Principal of college also discussed the issues with the Managing Committee of the college and the resolutions are communicated to the teaching staff. Two staff meetings took place in the academic year 2019-20.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi	35	20	20
BA	Hindi	35	20	20
BA	Economics	35	33	33
BA	Politics	30	21	21
BA	Geography	35	24	24
BA	Psychology	35	27	27

BA	English	35	27	27
BCom	Banking & Finance	120	106	106
BCom	BBA (CA)	80	36	36
BSc	Chemistry	65	65	65
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1944	Nil	53	Nil	53

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
53	53	22	6	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students of the College are mainly from a rural background which is adverse to higher education due to various socio-economic reasons. They face an inferiority complex, lack of confidence and motivations and most of the students are unaware of their career prospects. Obviously, these students require mentoring and a special kind of support. Our admission and counselling committees provide academic advice to students at the time of admission for the selection of career prospect via selection of subjects. We conduct the common assembly for students every day. At the beginning of academic year the Principal gives the information about the features of college, infrastructure and facilities available, magnificent traditions of the college, alumni, various schemes and programmes run by college etc. Mentoring is an integral part of every academic and extracurricular activity enabling students to develop in a versatile manner. All the faculty members shoulder the responsibility of mentoring in the classroom besides teaching and also guide students by interacting outside the classroom. Teachers are also accessible for student through email and mobile phones as well. The Psychology department runs a counselling centre which provides Psychological Testing and Counselling. Teachers are trained to act as mentors. For personal counselling, students approach the centre with personal problems like relationship problem, emotional problem, adjustment problem, etc. Many students take benefit of the Career counselling via aptitude, intelligence and personality testing. The counsellor explains the score and suitable career prospects to the students. The Department of English runs the proctor system through which faculty counsel the students of the department regarding educational and personal problems. The competitive exam cell guides students to sharpen their competitive edge to thrive in the employment market. The career guidance cell arranges guest lecturers to advice students regarding professional opportunities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1944	53	1 : 37

## 2.4 – Teacher Profile and Quality



#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	53	11	Nil	16

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A	Year	07/11/2020	20/01/2021
BCom	B.Com.	Year	06/11/2020	22/01/2021
BSc	B.Sc.	Semester	07/11/2020	22/01/2021
BCom	B.B.A	Semester	06/11/2020	18/01/2021
BSc	Computer Science	Semester	07/11/2020	15/01/2021
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has initiated the following reforms for continuous evaluation system: 1. The examination department prepares the separate time table for conducting 4 tutorials in the academic year. 2. The tutorial performance of the student is directly communicated to the students by the subject teacher and they guide them accordingly. 3. Term end examination is conducted once in the year for B.A. and B. Com. Programmes and in-semester examination is conducted twice in the year for B. Sc. (regular), B. Sc. (Computer) and B. B. A. (C.A.) Programmes and also for first year B.A B.Com. 4. Marks of term endexamination are communicated to the students by respected subject teachers. If there are any queries and grievances they are sorted out with immediate effect. 5. As per the RTI act we provide a photo copy of the assessed answer sheet if demanded by the students. 6. To avoid educational loss of students the college conducts Special Term End examination for those who are engaged in various co curricular and extracurricular activities i.e. NSS, NCC and Sports and cultural events. 7. The College conducts Supplementary Term end examination for those students who have failed in Term End Examination. 8. For the Semester pattern programme continuous assessment is done that is the Re-exam for internal evaluation are conducted considering the individual cases. 9. College has established a well equipped examination department and adjoining well furnished room for conducting Central Assessment Programme. 10. The examination committee prepares the examination timetable for term end andin-semester examination. 11. The college uses answer sheet similar to university pattern during the internal

examinations to reduce the fear regarding the bar-coded answer sheets.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We prepare the academic calendar for the academic year in the beginning of every academic year through the action plans submitted by all faculty member, heads of departments and portfolios to the IQAC. A comprehensive academic calendar is prepared by IQAC having all details of teaching and examination schedules in each term. This academic calendar is communicated in advance to all the departments. It is also made available to students through the notice board at the prominent locations in the campus. The examination department prepares a detailed action plan for the conduct of all examination and internal evaluation processes including meetings of the examination committee, staff meeting for allocation of examination work, term end and in semester examination, tutorials, practical, viva-voce. It also includes central assessment programme and other evaluation work. The strict adherence to this calendar ensures smooth conduct of examination and other related matters.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.lasalgaoncollege.com/assets/admin/images/igac/igac\\_5df887581da95.pdf](http://www.lasalgaoncollege.com/assets/admin/images/igac/igac_5df887581da95.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.	BSc	Zoology	38	38	100
B.Sc.	BSc	Botany	25	24	96
B.Sc.	BSc	Chemistry	65	44	67.69
BA	BA	Geography	22	21	95.45
BA	BA	English	24	23	95.83
BA	BA	Psychology	27	19	70.37
BA	BA	Political Science	20	15	75
BA	BA	Economics	28	23	82.14
BA	BA	Hindi	17	8	48
BA	BA	Marathi	18	8	44.44

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://lasalgaoncollege.com/assets/admin/images/igac/igac\\_5f9a63c50e313.pdf](https://lasalgaoncollege.com/assets/admin/images/igac/igac_5f9a63c50e313.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	0
International	Chemistry	10	6.6
International	Physics	1	1.0
International	Zoology	1	6.6
International	Botany	2	4.3
International	Economics	1	5
International	English	4	4.5
International	Physical Education	2	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
chemistry	3
Marathi	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Greener Way to Perform Inorganic Qualitative Analysis for Minimization of Pollution Hazards.	Dr.Bajrao B.Ahire	Our Heritage	2020	0	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon (M.H.) 422 3060	Nil
The Troubled Soul	Dr.Arvin dkumar A.Kamble	Studies in Indian Place Names	2019	0	Department of English, Arts, Commerce and Science College, Lasalgaon 422 306	Nil
Who is the Better	Dr.Arvin dkumar	Akshar Wangmay	2019	0	Department	Nil

	A.Kamble				of English, Arts, Commerce and Science College, Lasalgaon 422 306	
Agonies of Life	Dr.Arvin dkumar A.Kamble	Our Heritage	2019	0	Department of English, Arts, Commerce and Science College, Lasalgaon 422 306	Nil
Validated Stability Indicating HPTLC of Clopidogrel and its Pharmaceutical	Dr.D.S.G hotekar, Vishal N.Kushare	International Journal of Scientific Research in Science , Engineering and Technology IJSRSET	2019	0	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon (Nashik) 422 306	Nil
An Efficient Multicomponent Synthesis Of 1,4-dihydro-2,6-dimethyl-N3,N5- diphenyl-4-(4-phenylthio)Phenyl)pyridine-3,5-dicarboxamide	D.W.Shinde. D.S.Ghotekar, S.S.Bhagat, Badadhe P.V	Our Heritage	2020	0	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306	Nil
Preparation and Characterization of Atenolol Base from Hydrochloric Salt	Dr.D.S.G hotekar, Vishal Kushare	Our Heritage	2020	0	Department of Chemistry, Arts, Commerce and Science College,	Nil

					Lasalgaon 422 306	
Chemical Method of Classification of Crude Drugs with its Merits and Demerits - A Review.	Vishal N. Kushare, Dr. D. S. Ghotekar,, Sagar V. Ghotekar	International Journal of Scientific Research in Chemistry (IJSRCH).	2020	0	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306	Nil
Current updates on COVID-19 - A review	Dr. D. S. Ghotekar, Vishal N. Kushare	INTERNATIONAL JOURNAL OF NOVEL TREND IN PHARMACEUTICAL SCIENCES Published by ScienzTech	2020	0	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306	Nil
New Protocol for Synthesis of Some Chalcones, Chromones and 1, 5 Benzothiazepines	Dr. D. S. Ghotekar	Our Heritage	2020	0	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon (M.H.) 422 306	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
New Protocol for Synthesis of Some Chalcones, Chromones and 1, 5 Benzothiazepines	Dr. D. S. Ghotekar	Our Heritage	2020	Nil	Nil	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306
Current	Dr. D.	INTERNAT	2020	Nil	Nil	

updates on COVID-19 - A review	S. Ghotekar, Vishal N. Kushare	INTERNATIONAL JOURNAL OF NOVEL TREND IN PHARMACEUTICAL SCIENCES Published by ScienzTech				Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306
Chemical Method of Classification of Crude Drugs with its Merits and Demerits - A Review.	Vishal N. Kushare, Dr. D. S. Ghotekar,, Sagar V. Ghotekar	International Journal of Scientific Research in Chemistry (IJSRCH).	2020	Nil	Nil	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306
Preparation and Characterization of Atenolol Base from Hydrochloric Salt	Dr.D.S.Ghotekar, Vishal Kushare	Our Heritage	2020	Nil	Nil	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306
An Efficient Multicomponent Synthesis Of 1,4-dihydro-2,6-dimethyl-N3,N5-diphenyl-4-(4-phenylthio)Phenyl)pyridine-3,5-dicarboxamide	D.W.Shinde. D.S.Ghotekar, S. S.Bhagat, Badadhe P.V	Our Heritage	2020	Nil	Nil	Department of Chemistry, Arts, Commerce and Science College, Lasalgaon 422 306
Validated Stability Indicating HPTLC of Clopidogrel and its Pharmaceutical	Dr.D.S.Ghotekar, Vishal N.Kushare	International Journal of Scientific Research in Science, Engineering and Technology	2019	Nil	Nil	Department of Chemistry, Arts, Commerce and Science College,

		IJSRSET				Lasalgaon 422 306
Agonies of Life	Dr.Arvin dkumar A.Kamble	Our Heritage	2019	Nil	Nil	Department of English, Arts, Commerce and Science College, Lasalgaon 422 306
Who is the Better	Dr.Arvin dkumar A.Kamble	Akshar Wangmay	2019	Nil	Nil	Department of English, Arts, Commerce and Science College, Lasalgaon 422 306
The Troubled Soul	Dr.Arvin dkumar A.Kamble	Studies in Indian Place Names	2019	Nil	Nil	Department of English, Arts, Commerce and Science College, Lasalgaon 422 306
Greener Way to Perform Inorganic Qualitative Analysis for Minimi zation of Pollution Hazards.	Dr.Bajrao B.Ahire	Our Heritage	2020	Nil	Nil	Department of Chemist ry,N.V.P.M andals, Arts, Commerce and Science College, Lasalgaon 422 306
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	5	20	10	12
Presented papers	6	4	1	Nil



Resource persons	Nil	1	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning Camp at Lasalgaon S.T.Depot	N.S.S	3	180
Girls Hb Checkup camp at College	N.S.S	3	506
Blood donation	Jankalyan Blood Bank Nashik	3	48
ATC Camp	7Mah.bn.N.C.C Nashik	1	60
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Board of Students Development/Activity	SPPU Pune and BSD Lasalgaon College	Bird watching workshop	1	55
Board of Students Development/Activity	SPPU Pune and BSD Lasalgaon College	Nirbhay Kanya Abhiyan	1	103
International Yoga Day	N.C.C,N.S.S AND SPORTS	Yoga Day	3	110
Hiv.AIDS Training and blood sample testing	N.S.S.and Red Ribbon Club	Aids Awareness Programme	3	26
Swachh Bharat Abhiyan	N.S.S	Cleanliness drive	3	220
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Min-MTTS	2	National Board for Higher Mathematics	6
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nil	Nil	-
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MVPs Arts and Commerce College, Khedgaon Tal. Dindori. Dist. Nashik	26/08/2019	To enable Mentee Institution get accredited under Paramarsh Scheme/Activity	25
Ka.R.S.Wagh Education and Health Santhass Arts, Commerce and Science College, Rajaramnagar Tal. Dindori Dist. Nashik	26/08/2019	To enable Mentee Institution get accredited under Paramarsh Scheme/Activity	22
MVPs Arts and Commerce College, Vadner Bhairav Tal. Chandwad. Dist. Nashik	26/08/2019	To enable Mentee Institution get accredited under Paramarsh Scheme/Activity	23
Shree Sairaj Shikshan Pratishthans, Vishwalata Arts, Science and Commerce College, Yeola. Dist. Nashik	26/08/2019	To enable Mentee Institution get accredited under Paramarsh Scheme/Activity	23
Jagdamba Edu Societys Arts, Science and Commerce College, Yeola Dist. Nashik	26/08/2019	To enable Mentee Institution get accredited under Paramarsh Scheme/Activity	23

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24	23.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Fully	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11391	1140447	935	349946	12326	1490393
Reference Books	28821	2261266	151	88750	28972	2350016
e-Books	3135000	5750	3135000	5750	6270000	11500
Journals	67	44719	57	51297	124	96016
e-Journals	6000	5750	6000	5750	12000	11500
CD & Video	325	Nil	Nil	Nil	325	Nil
Library Automation	1	11800	1	11800	2	23600
Weeding (hard &	13206	539554	Nil	Nil	13206	539554

soft)

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	Nil	Nil

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	2	4	4	2	2	15	100	0
Added	2	0	0	0	0	0	0	0	0
Total	74	2	4	4	2	2	15	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
936000	867195	2180000	2107719

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classroom assignment and utilization: The classroom schedule and assignment of the classroom is decided by the time table committee, headed by the Principle. The scheduling and utilization policy consist of a process of distributing classroom for use in the upcoming semester.. The time table is designed by time table committee so that the available classrooms are used optimally. Classroom use is the time in which the room is occupied for academic classes. Time-table committee will take care to allot classes ensuring that classes are placed in appropriately sized classroom i.e. according to the capacity of classroom and student strength of class. Any difficult observed by faculty or student should be discussed with chairman of time-table committee. Classroom can be used for other academic activities and organized events when

there is no instrumental schedule. Use of classroom for these activities must be made with prior permission of the authority. Laboratory use and Assignment: The Concerned Head of Department decides the allocation of the laboratories according to necessity in accordance to the time tabled, in such a manner that will ensure maximum utilization without any problems. Academic and Administrative Office: Office space is allocated to administrative staff, head of department, librarian, physical director or committee as available, in a manner that best advances College priorities. Office to each department is allocated by the Principal of the college. Offices to other administrative staff are allocated by the Office Superintendent in consultation with the Principal. Seminar Hall and Conference Rooms: Seminar Hall and Conference rooms are allotted by Principal of the college. It is allocated for following purposes (1) Meetings of college development committee (CDC). (2) Meetings of IQAC (3) Faculty and staff meeting by the principal (4) Workshops, Seminars, Cultural activities (5) Meeting of different college committees (6) Any other events Permitted by the Principal The college space is also allocated to external users. While allocating space to external users the care has to be taken so that academic classes and academic activities in the college are not disturbed. The college space is allocated to different users on the basis of their request. The space is allocated for the following activities: 1] Classrooms for Competitive exams study 2] Meeting rooms for alumni meetings Gymnasium and sports facility: The rules regarding utilization of Sports Facilities are laid by the college authorities. They aim to serve as general guidelines to internal users and external users and source of information pertaining to College sports facilities. The college authority reserves the right to modify or amend these rules when necessary. Announcements concerning the above will be made via notice boards on the premises accordingly and in students' assembly. All sports facilities present in the campus are mainly used for sports education, training, competition, and recreation by college students, faculty and staff members. Gymnasium: A well equipped gymnasium, the schedule of gymnasium is decided by Physical Director in consultation with Gymkhana committee and the Principal. Rules for use of gymnasium: • Every user will use gymnasium facility for

[http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac\\_5e072ccf32510.pdf](http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac_5e072ccf32510.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Krantijyoti Savitrimata Phule Arthasahay Yojana SPPU, Pune	10	50000
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Remedial coaching	03/09/2019	75	N.V.P.MANDAL'S ART'S, COMMERCE AND SCIENCE COLLEGE, LASALGAON
Personal Counselling and Mentoring	05/10/2019	150	N.V.P.MANDAL'S ART'S, COMMERCE AND SCIENCE COLLEGE, LASALGAON
Yoga Meditation	01/06/2019	240	N.V.P.MANDAL'S ART'S, COMMERCE AND SCIENCE COLLEGE, LASALGAON
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive exam Guidance	75	5	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	INDIAN ARMY	50	13
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	Geography	HPT RYK College Nashik	M.A.

2019	1	B.A.	Geography	SNJB, Chandwad	M.A.
2019	8	B.A.	English	HPT RYK College Nashik	M.A.
2019	5	B.A.	Hindi	HPT RYK Collage Nashik	M.A.
2019	1	B.A.	Politics	SPPU Pune	M.A.
2019	3	B.A.	Marathi	SNJB, Chandwad	M.A.
2019	2	B.A.	Economics	HPT RYK College Nashik	M.A.
2019	4	B.A.	Economics	SNJB, Chandwad	M.A.
2019	2	B.Com	Commerce	Arts Commerce and Science College Chandori	M.Com
2019	15	B.Com	Commerce	SNJB, Chandwad	M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Softball (Boys)	District zonal level (under SPPU, Pune)	108
Softball (Girls)	District zonal level (under SPPU, Pune)	96
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student representation has been an integral part of academics as well as the various activities of the college. Students represent the following committees. a) Students Council b) Anti ragging committee c) Committee for prevention of sexual harassment d) Editorial board of collage Annual magazine. e) Editorial board of wall magazines. f) IQAC core committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association was registered on 24/04/2017. The alumni association registered under Public Trust and the report of relating accounts was audited under subsection (2) subsection 3334 and rule 19 of the Bombay Public Trust Act. The registration number of alumni association is MH/293/NSK/24/04/17. They arrange two meetings every year and discuss on institutions related issues in the meeting. Hon. Jaydattaji Holkar is the president and Hon. Chandrashekharji Holkar is secretary of the institution.

5.4.2 – No. of enrolled Alumni:

275

5.4.3 – Alumni contribution during the year (in Rupees) :

32900

5.4.4 – Meetings/activities organized by Alumni Association :

The Collage has Alumni association conducted two meeting. The collage maintains contact with alumni through social media. The collage invite alumni members for special occasion and few of them are felicitated by the principal for their achievements.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stake holders for the smooth functioning of the college. 1: Library book purchasing: - Institution has decentralised the various activity regarding library facilities. The BOS of different subjects of SPPU, parent university launches revised syllabus periodically. For that purpose, our library upgrade itself in the view of new books and references. To purchase the books, decentralization and participatory role of stakeholder is important in the development of Institute so we execute this mission in the purchasing of book for library. The Head of the institute publish a notice. The teachers submit the list of revised new books and references to the head of the department. The Head of the department submit these lists to Principal. We have framed a separate library committee. The committee discuss over all the list in the meeting. These lists are then further processed for final decision. Then final purchase order is placed for purchase of books. 2.Laboratory material Purchasing: - The Chemicals, glassware and different apparatus are required for performing experiments of various classes in the laboratory. The head of the institute publishes a notice for teachers. The teachers prepare the list of material required for Laboratories. These lists are submitted to the Principal via head of the department. The quotations from different suppliers are collected. The lists are scrutinized and comparative chart is prepared on the basis of quality as well as economy.



Then order is placed to the suitable supplier.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Savitribai Phule University of Pune norms are strictly followed regarding the admission of students.
Human Resource Management	Faculty and staff positions are filled in keeping with the norms of the S.P. Pune University, Pune and the Government of Maharashtra. When there is delay in filling retirement or leave vacancies, temporary faculties are recruited by the management.
Library, ICT and Physical Infrastructure / Instrumentation	The college library holds Books, Journals, and other learning material and technology and computer aided learning resources. We have well equipped central library as well as internet facility enabling teachers and students to access on line e-resources like N-List INFLIBNET. This enables students to get information, knowledge and the skills required. There is reading room facility. There are separate cubicles for boys and girls and teachers. A separate Journal section is made for study. Adjacent to the library, open reading facility is made available. The departments are provided with computers, internet, printers, USB, LCD projectors, digital cameras. Well equipped computer labs, a computer assisted language lab, departmental labs, audiovisual rooms facilitate the teaching learning process. There are adequate software and computational facilities to meet the needs of a growing institution.
Research and Development	The college has a research committee which helps to the teachers to make the various proposals like minor and major research project to UGC and BCUD. The committee also guides the students to participate in research competitions like Avishkar. The management of the college makes various efforts for the professional development of the faculty. Management gives incentive to teachers for organizing seminars as well as attending seminars, workshops,

	and conferences at state level, national and international level.
Examination and Evaluation	<p>The college has separate well equipped examination department. This department makes plan about evaluation methods for every academic year according to guidelines of Savitribai Phule Pune University. The college conducts tutorials, tests, oral exams, term end exam and annual examination.</p> <p>The examination department makes the publicity of each examination, test and tutorial through the notice and display the notice on the black board. Term end exams are conducted on the college level according to the university guidelines. Answer papers are assessed by the concerned teachers in given time limit in the Central Assessment Programme. The programme of the annual examination is prepared by the University and we follow the guidelines.</p>
Teaching and Learning	<p>The teachers use various innovative methods like group discussion, class room seminars, interactive learning etc along with the lecture method. Teachers use interactive method for special level student of all faculties.</p> <p>Institution has provided the basic infrastructure to the teachers and students. The college has separate well equipped auditorium / multipurpose hall with LCD projector, computer etc. Some of the departments have upgraded with LCD projector.</p>
Curriculum Development	<p>The need-based curriculum is prepared by the university with the help of expert groups and inviting suggestions from stakeholders such as students, teachers, industry etc. The institute encourages the teachers to participate in the seminar/workshops on curriculum development.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar Displayed on the College website in the beginning of the Academic Year and the work done is followed accordingly.
Administration	For the information system institution has been using software "VRIDDHI" for the administrative purpose. Institution has been rigorously implementing Action Plans

	and Workouts through email and Communication and participation of stakeholders for the well being of the institution
Finance and Accounts	Institution adopt RTGS/NEFT and Online Transaction system for various financial business
Student Admission and Support	The admission process is conducted as per the University and Government norms with Online admission process. The financial support is provided to the students with various scholarships, Earn and Learn Scheme. The ICT enabled classroom , Laboratories and Seminar hall are available for the students. Open sources are available at library and departments.
Examination	Online examinations forms are filled by students. The various exam related activities like display of examination time table, Availability of Exam Question papers, Declaration of the Results, Revaluation and Photocopy of Answer books etc. are all followed by online system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Shinde S.K.	Sonai College ,Ahmednagar-	-	1000
2019	Dr. Sonawane P.P.	Sonai College ,Ahmednagar	-	1000
2019	Dr. Nikam S.M.	Ahmednagar college Ahmednagar	-	3400
2019	Dr. Somnath Tukaram Arote	International Conference at Akola College ,Akole , Ahmednagar	-	1190
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	FDP on Cyber Security Sopan Ghotekar	Nil	26/09/2019	01/10/2019	31	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC on Econtent Development	1	14/05/2020	20/05/2020	07
FDP on Efective Ways to Develop Econtent for Teaching Learning (Marathi)	1	21/05/2020	30/05/2020	10
FDP on Effective Use of ICT Tools for Teaching and Learning	1	08/04/2020	14/04/2020	07
FDP on Scilab	1	01/05/2020	07/05/2020	01
FDP on Cyber Security	19	26/09/2019	01/10/2020	06
Refresher Course in Physical Education and Sport	1	29/02/2020	13/03/2020	14
Leadership and Governance in Higher Education (ARPIT)	1	01/07/2020	31/12/2020	150
Refresher Course on Teacher and Teaching in Higher Education (ARPIT)	2	01/07/2019	31/12/2020	150
Refresher course in Disater	5	11/11/2019	24/11/2019	14

<b>Management</b>				
<b>Refresher course in Chemistry (ARPIT)</b>	<b>1</b>	<b>01/07/2019</b>	<b>31/12/2019</b>	<b>150</b>
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>Credit society, Gratuity, Pension</b>	<b>Credit society, Gratuity, Pension.</b>	<b>Basic medical facility, insurance for students. Student welfare department is working for students</b>

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>Accounts are audited regularly. Our institution has appointed a Chartered Accountant for the internal audit of the college.</b>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>Nil</b>	<b>0</b>	<b>Nil</b>
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

<b>0</b>
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>No</b>	<b>Nil</b>	<b>Yes</b>	<b>Principal</b>
<b>Administrative</b>	<b>No</b>	<b>Nil</b>	<b>Yes</b>	<b>Principal</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<b>Online feedback of parents</b>
-----------------------------------

6.5.3 – Development programmes for support staff (at least three)

<b>1. Credit society 2.Gratuity 3. Pension</b>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<b>1. For filling vacant teaching positions initiatives have been taken by the</b>
--

institution 2. Institution have applied for NIRF ranking 2018 3. Steps have been taken to upgrade the English language laboratory.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting	12/07/2019	12/07/2019	12/07/2019	24
2019	Regular meeting	03/09/2019	03/09/2019	03/09/2019	39
2019	Regular meeting	12/12/2019	12/12/2019	12/12/2019	40
2019	Regular meeting	31/12/2019	31/12/2019	31/12/2019	9
2020	Regular meeting	06/03/2020	06/03/2020	Nil	8
2020	Regular meeting	22/05/2020	22/05/2020	22/05/2020	110
2020	To upload the online information of All India Survey of Higher Education on web portal.	20/01/2020	04/01/2020	16/01/2020	2
2019	To collect the action plans from faculty members.	15/07/2019	15/07/2019	31/07/2019	50
2019	To submit AQAR to NAAC	31/12/2019	16/12/2019	31/12/2019	50
2019	Online feedback from students	27/12/2019	27/12/2019	31/03/2020	1200

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme			Female	Male
Nirbhay kanya Abhiyan- Lecturers on Girls Health , diat and Health, Personality Development	06/03/2020	06/03/2020	103	Nil
International Yoga day	01/06/2019	21/06/2019	90	150
Voter Awareness campaign	24/12/2019	04/01/2020	21	5
Annual social gathering	02/01/2020	04/01/2020	56	26
Workshop on Social media	17/02/2020	17/02/2020	119	28
Bird watching workshop	04/03/2020	04/03/2020	42	13
Hemoglobin check up camp for girl students	23/01/2020	23/01/2020	506	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Campus street lights and indoor lights were replaced by CFL light to conserve the energy. ELCB (Earth leakage circuit breaker) were installed at various locations on the campus to prevent current leakage and to protect electrical installations. The institute purchased energy saving instruments. The institution has installed the Solar Photovoltaic ongrid System on the college campus with the total capacity of 5KVA and Solar Water Heater for women hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	15/06/2019	200	Auto Weather Station	To aware about climate change and Environmental issues	100
2019	Nil	1	15/06/2019	30	Soil and water Analysis	Rural Development initiative	7
2019	Nil	1	15/06/2019	200	Vermicompost	Awareness about the organic farming among the farmers	25
2019	Nil	1	15/06/2019	200	Azolla cultivation	Nutritional fodder for domestic animals	25
2019	1	Nil	11/09/2019	3	Dr. Babasheb Jaykar lecture series	The students were made aware of the laughter and health, the ultimate goal of life, as well as they came to know about Financial awareness.	285
2020	1	Nil	09/01/2020	3	Yashwarao Chavan	The students were made	208



					lecture series	aware about the life of saint - Gadge Maharaj, as well as they came to know about importance of physical education for personality development and Misconceptions about wonders of the world .	
2020	1	Nill	23/01/2020	1	Hb checkup camp	Help girls to be aware regarding their physical hygiene and problems	506
2019	Nill	1	16/08/2019	2	Cleaning campaign	To create moral values in students related to cleanliness' and hygiene	220
2019	Nill	1	26/12/2019	1	Cleaning campaign	To create moral values in students related to cleanliness' and hygiene	125
2019	Nill	1	04/12/2019	1	cleaning campaign	To create moral	51

values in students related to cleanliness' and hygiene

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK ON CODE OF CONDUCT	15/06/2019	For the smooth functioning of the college, a code of conduct has been established for office administration, teaching nonteaching staff and the students. The code has value as both an internal guideline and an external statement of values and commitments. The mission and principals are linked here with the standards of professional conduct. The code would be a central guide and reference for employees to support day to day decision making. Everyone is expected to follow the norms in the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	140
Programme on World Marathi Day	27/02/2020	27/02/2020	253
Hindi week celebration	14/09/2019	19/09/2019	140
Shramdaan on Gandhi Jayanti	02/10/2019	02/10/2019	62
Shramdaan on Republic Day	26/01/2020	26/01/2020	60
NSS Residential Winter Camp	24/12/2019	30/12/2019	129
Inter-Departmental group discussion on Gender equality thought practice	22/01/2020	22/01/2020	74
The teaching and	04/01/2020	04/01/2020	1

nonteaching staff are felicitated in the annual prize distribution ceremony for their achievement			
Common Assembly	01/07/2019	10/03/2020	900
Blood Donation	23/01/2020	23/01/2020	48
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste Management 2. Green Practices 3. Paperless Office 4. Green landscaping with trees and plants 5. Water harvesting 6. Use of renewable energy

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practice: I**

1. Title of the practice: Nakshatra: The college magazine .

2. Goal : • To inculcate reading and writing habits in students • To sensitize students about socio-cultural issues • To focus on a distinct challenge faced by humanity every year • To develop students' creative and critical thinking abilities

3. The context: Today's youth are regarded as cut away from socio-cultural issues. At the same time they seem to be lacking in universal human values. They are engulfed by social media affecting their mental and intellectual capacities. On the other hand their reading and writing habits are depleting which results in myopic vision about the world. Therefore it becomes extremely necessary to motivate students to express their views as well to develop their creativity.

4. The Practice: Every academic year, the editorial board of Nakshatra conducts a meeting to discuss the theme for the magazine. The Principal who is also the Chairman of the editorial board, encourages to finalise the theme that is socio-culturally relevant. Some themes selected for Nakshatra have been Environment, Terrorism, Agriculture, 70 Years of India's Independence, Youth in India, #Me Too, Social Media etc. The editors also select two student representatives for the magazine who actively participate in students' awareness regarding the theme, pursuing other students to write articles on the selected theme and minor editorial process. The college organizes a guest lecture/workshop of an expert in the area of the selected theme. Large number of students participates in this interactive programme. After the guidance a deadline is communicated for students to submit their articles, poems or short stories on the chosen theme. Students consult the editors about the theme, writing process and references. Students submit their write ups to the editors. If there are any major errors regarding the write up, the student is told to revise it accordingly. The editors then edit and proofread the writing. The significant activities and achievements of students are highlighted in the magazine to motivate them. In the magazine, the writing by students is published with their photographs so that they get recognized and other students get inspired. Every year the writer of the best article gets felicitated in the annual social gathering. The college makes efforts to circulate the magazine widely among all the stakeholders. We also publish the novel on the college website.

5. Evidence of Success: It has been observed that students get encouraged to read more and hone their writing skills. They also develop their reference skills in the process. The number of articles has been increasing every year. This year total 124 students' articles have been included in the magazine. It also indicates that students are getting aware about socio-culturally relevant issues. Their active participation in the writing workshop suggests their urge to develop creative and critical thinking abilities. Students also participate in all curricular, co-curricular and extra

curricular activities as their achievements are recognized through the magazine. We humbly say that as a result of all these efforts, the college has received several awards in the best magazine competition organized by the affiliating university. Best Practice: II 1. Title of the practice: 24X7 Feedback System 2. Goals : 1. To increase transparency in teaching-learning process 2. To enable students to give their feedback at their own convenience 3. To realize the institute's strengths and challenges in order to attain excellence 4. To mobilize overall improvement of the institute 5. To maintain symbiotic relationship with parents and alumni 6. To channelize involvement of all stakeholders for the development of the institute 3. The context: In this rapidly changing era of educational reforms, an institute cannot be an isolated entity. It can progress and develop in multipronged manner only if it connects to all the stakeholders. The feedback of the stakeholders, including students, is paramount to continuously strive towards excellence. Students, alumni, parents must be able to access the system at their own convenience that allows them to honestly put forth their feedback about the various aspects of the institute. Therefore 24X7 online feedback system is the need of the hour. 4. The Practice: The college has uploaded Google Forms on the website regarding the feedback of various aspects of the institute. Present students, their parents and alumni visit the website and fill in the forms. They express their candid opinions about the institute and give their valuable suggestions. At regular intervals these feedbacks are analysed and are converted into graphs. The authority observes this report and instructs to implement the suggestions given in the feedback. The authority also ensures that the appropriate action is taken for implementation. 5. Evidence of Success: Transparency in teaching-learning process has remarkably increased due to the feedback and the faculty members strive to improve according to students' expectations. On the other hand students' participation in the process has been strengthened. Due to the 24X7 online feedback, students' responses have increased. The institute is more capable to recognize its strengths as well as challenges and plan out accordingly. The sense of belongingness on the part of students and teachers has been fortified. At the same time parents and alumni express their satisfaction as they feel more involved in the institute's development. It has helped in nurturing a symbiotic relationship with parents and alumni. Our alumni have expressed their willingness to participate in the development of the institute. Problems Encountered: The First Year students do not visit the college website periodically till they get familiar with the overall institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.lasalgaoncollege.com/assets/admin/images/igac/best\\_practices\\_2019\\_20.pdf](http://www.lasalgaoncollege.com/assets/admin/images/igac/best_practices_2019_20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision Statement of our institution is "Commitment to prepare a complete person with qualities to uplift the society and the nation." 1. The college was established in by the visionary persons in 1967 and it has been serving the society at large for the last 50 years. 2. The college has been serving to the society keeping in mind the motto of Dnyan Seva Shradha. 3. The college is situated in rural area and it has been imparting the higher education to the students from rural, socially and economically backward class since its establishment. 4. The college has the campus of 32 acres which provides substantial space for imparting academic as well as co-curricular and extension activities. 5. All curricular and co-curricular programmes propagate quality education, all round development of students and universal human values. 6.

Every day we conduct common assembly of students, teaching and support staff. 7. At first the prayer "Itni shakti hamein dena data..." is played. All the participants also chant the prayer. 8. At the end of the assembly, the national anthem is played. This inculcates the value of national integration, and promotes the moral values. At present our National life and unity have been broken into pieces by various divisive forces of communalism, racism, provincialism and religious fanaticism etc. As a result tension and ill feeling, murder and arson, riot and disturbance take place. The riot and fights have blackened the face of India. It is a bad sign that regional sentiments and provincialism have gained root in political scene. Considering the dehumanising factors of today's world, transforming human beings into machine, our college gives emphasis on inculcating universal human values in students by conducting common assembly for prayer and National Anthem every day. 9. On the occasion of Republic Day ceremony Lezim, Dhol, Zanz squads make their presentation. These activities have a physical and cultural background since the ancient times. Generally it is said that Lezim has physiological, rhythmical, recreative and demonstrative values of a very high order. If properly performed, one gets a lot of exercise in a very short-time. It helps to develop team spirit and leadership quality among the students. 10. An extracurricular activity gives opportunities to the students for social interaction, latent talent and building new relationships. Our institution organizes Annual Social Gathering and various competitions for the students. Students actively participate in drama, singing, dancing competitions. On the final day, our students and staff take "Sneh Bhojan" (Taking lunch together) which is cooked in college premises. This promotes the sense of togetherness and happiness among the students.

Provide the weblink of the institution

[http://www.lasalgaoncollege.com/assets/admin/images/igac/igac\\_5ff443adbb43a.pdf](http://www.lasalgaoncollege.com/assets/admin/images/igac/igac_5ff443adbb43a.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- Plan to improve infrastructure facility.
- To enrich the library with new periodicals, Journals, and reference books.
- Laboratories to be equipped with new equipments and instruments.
- Improve the Gymnasium facilities.
- Beautification of the college campus.