YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NUTAN VIDYA PRASARAK MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Dinesh Prabhakar Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550266062
• Mobile No:	9822722814
• Registered e-mail	iqaclasalgaon@rediffmail.com
• Alternate e-mail	lasalgaon_college@rediffmail.com
• Address	At Post- Lasalgaon Tal-Niphad Dist.Nashik
• City/Town	Lasalgaon
• State/UT	Maharashtra
• Pin Code	422306
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. Sanjay Martand Nikam**
• Phone No.	**02550266062**
• Alternate phone No.	**9518901909**
• Mobile	**9890204871**
• IQAC e-mail address	**iqaclasalgaon@rediffmail.com**
• Alternate e-mail address	**lasalgaon_college@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__617922 5d4bb7a.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__618e0a 5ad4cba.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**Nil**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.28**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**A**	**3.30**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**01/12/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	UGC PARAMARSH 1138000/-	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• To enable Mentee institution get accredited under UGC PARAMARSH scheme • Participation in NIRF • Planning and execution of teaching and learning during Covid 19 pandemic period • Development of e-content for students • Preparation of AQAR report of the academic year 2019-20

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To arranges the meetings of IQAC	Meetings of IQAC were arranged
To submit AQAR to NAAC	AQAR 2019-20 was submitted on 09/09/2021
To upload the online information of All India Survey of Higher Education on web portal.	Uploaded the information of All India Survey of Higher Education on web portal on 13/01/2022
To update the college web site.	The college website was updated from time to time.
To enable Mentee institution get accredited.	The work of mentoring to mentee institution is done.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	13/01/2022

Extended Profile

1.Programme

1.1   331

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   1836

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1786

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

508

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

46

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

57

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**331**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1836**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1786**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**508**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	57

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20.49346
4.3 Total number of computers on campus for academic purposes	74

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated with the Savitribai Phule Pune University, Pune, and it implements the syllabi designed and developed by the various academic bodies of the university. The university communicates the changes made in the programme pattern and syllabi through its circulars and notifications uploaded on its website. The institution ensures curriculum delivery at the college level through the following:

1. **The university academic bodies, in order to design and develop the curriculum of various courses, conducts the syllabus designing workshops for the teachers' contribution and suggestions. The institution encourages the teachers to attend such syllabi designing workshops.**
2. **Every department prepares a teaching plan for the implementation of syllabi in the classroom through the distribution of workload among the respective teachers.**
3. **Every teacher prepares the teaching plan of assigned courses**

in 'Teaching Diary' for effective implementation. The IQAC and the Principal verify and approve the teaching plan with suggestions if necessary. Considering the pandemic situation during this academic year, the IQAC, the Principal and all

4. the teachers unanimously decided to implement the curriculum through the platforms like Google Classroom, Google Meet, and Google Form.

5. The IQAC ensures the use of ICT in the teaching-learning process. All the departments and laboratories in the college are well equipped with internet facilities, teaching aids and equipments.

6. As per the requirement, the institution makes the textbooks, reference books, journals, INFLIBNET available in the central library to the teachers as well as the students.

7. The institution encourages the teachers for Orientation and Refresher Courses, Seminar, Conference, Workshop Short Term Course MOOCs, etc. for enriching their subjective knowledge, teaching-learning methodology, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution prepares the Academic Calendar for every academic year for the smooth conduct of all the activities. We ensure effective curriculum delivery by following the Academic Calendar. At the beginning of every academic year, the faculty understands and analyses the curricular and Co-curricular needs of the students. As per the needs of students, every head of the department and chairman of the portfolio prepares the plan of action and submits it to the IQAC in the college. The IQAC not only prepares the Academic Calendar as per the action plans submitted to it but also ensures the effective delivery of the planned activities in the college. The Academic Calendar includes the planned departmental, co-curricular, extension, NSS, NCC, examination activities to be implemented in our college.

Due to the Covid-19 pandemic period, the planned activities in the Academic Calendar were hampered. However, the continuous internal evaluation was conducted through platforms like Google Classroom,

WhatsApp, Google Form, etc. according to the guidelines of affiliating university SPPU Pune and the Government of Maharashtra.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

216

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

216

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the courses offered in our college integrate issues related to Professional Ethics, Gender, Human Values, and Environment and Sustainability into the curriculum.

There is a course 'Environment Science' taught at second year of B.A., B. Com. and B. Sc. programmes. The said course makes all faculty students aware of the current issues related to the environment.

We have maintained Botanical Garden in our college campus. Various

medicinal plants are planted in this garden by the students. The students of the Earn and Learn scheme maintain this garden. At the same time, various activities are run by the Botany department through this Botanical Garden.

Department of Zoology has maintained the Vermicompostproject on our campus. The waste of trees is collected and it is composed through this project. The compost is also distributed through the students to the nearby farmers.

The issues related to Gender are addressed through B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts various gender-related activities introduced by the university. Through these activities, the students are made aware of the gender issues in the present time.

Department of Political Science, Hindi, Marathi, and Economics addresses the issues of Human Rights and Social Ethics through their syllabi.

Our college integrates the various issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the curriculum. However, it is a fact that we were not able to integrate all these issues effectively due to the Pandemic period.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

541

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__623c2daf81969.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2880

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

850

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Covid -19 Pandemic period has been quite challenging for both students and the teachers as classroom teaching could not be conducted. During this time our faculty members solved the educational problems of the slow as well as advanced learners through different online platforms like Google Classrooms, Google Meet, Zoom, etc. They also uploaded question banks, subject notes, and study material on WhatsApp Group, Classroom or on YouTube. Students contacted teachers for their educational issues.

Our faculty members identify advanced learners and slow learners from the merit list at the time of admission and by interaction with students during lectures, practicals, and other educational activities. They also use various methods such as classroom seminars, group discussions, home assignments, Question answer sessions, Problem-solving sessions to identify and encourage them to realize their goals.

Support for Advanced learners:

The college responds to the special learning needs of advanced learners through the following methods:

a) Recommending reference books and journals as per their needs from departmental as well as the central library.

b) We provide access to various web resources like N-List INFLIBNET and similar sources for advanced learners.

c) Allowing them to spend more time in laboratories and library.

d) Helping them to explore their knowledge independently through research in various disciplines.

e) Arranging expert/guidance lectures to harness their potential.

f) Encouraging students to apply for on-the-job training in Functional English course.

g) Providing opportunities to represent the college in various events and activities at the university/ state/ national levels.

h) Proctor system to develop the interest of advanced learners in higher education and careers.

i) Organizing educational visits for understanding practical aspects.

Support for slow learners:

1 In a normal situation the faculty members recognize slow learners during the classroom teaching and guide them to catch up with their peers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1836	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic year 2020-21 has been a difficult time for the overall teaching-learning process. Despite the havoc wreaked by the Covid-19 pandemic, our faculty members tried their best to keep the learning as students centric as possible. The online teaching platforms have been used to engage students in learning activities. PowerPoint presentations, online classes on platforms like Google Meet ensured students' participative learning and

problem-solving abilities to a certain extent. Online activities like webinars on academic and co-curricular topics, online quiz contests encouraged students' participation and critical thinking as well.

In regular classroom teaching our faculty members encourage students to participate in the teaching-learning process. Activities like group discussions take place routinely to inspire students to use their problem-solving abilities. Class seminars are organized so that students can actively participate in learning. Co-curricular activities like webinars, quiz competitions encourage the experiential learning of students. The programme like Functional English has 'On the Job Training'as a mandatory part of the syllabus wherein students use their spoken English Skills at a job for a stipulated period. Science subjects give hands-on experience to students through practical sessions.

Our college runs several portfolios like Student Development Office, NSS, NCC, Sports, literary association, debating and elocution association, Bahishal Shikshan Kendra, College annual, Commerce Association, Science Forum, Planning forum, etc. for nurturing critical thinking, creativity, and scientific temper amongst the students. These portfolios organize and conduct below-mentioned activities.

i) Various departmental activities provide a platform for students to bring out their participative learning, leadership and managerial skills, creativity, and other hidden talents.

ii) Competitions like debating and elocution give wings to problem-solving amongst students.

iii) Competitions like poetry reading, storytelling, and essay writing polish students' creativity and power of expression.

iv) Research project competitions like Avishkar organized by the university develop experiential learning and scientific temper in students. Our students, as well as teachers, have won accolades in university, state, and zonal level Avishkar competitions.

v) NSS organizes various activities such as special camps and programmes during regular activities which helps develop participative learning and problem solving, managerial skills, communication skills, risk-taking ability, and creativity amongst students.

vi) Students' Development Office organizes various competitions like singing, dancing, and drama, one-act play during annual social to develop leadership skills, coordination, and stage courage.

vii) Students' Development Office conducts the election of student assembly and forms student council to develop leadership qualities and learn to deal with group hostilities, denials, failures, and criticism with a positive attitude.

viii) Among other portfolios NSS and NCC provide opportunities to the students to participate in various universities, state, and national level camps inculcating national integrity, creativity, leadership, and discipline.

ix) Competitive examination centre encourages students for self-evaluation through competitive examinations and in turn develops their critical thinking.

xi) Sports department also provides several opportunities to the students for participation in various university, state, and National level competitions which creates leadership qualities, self-reliance, and confidence.

xii) Soft skill training programme develops creativity, communication skill, innovation and critical thinking.

xiii) The college conducts various activities like floral arrangement competition, Hindi week, Quiz competition, Exhibition, Wallpapers, Hastalikhit, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The unprecedented Covid-19 circumstances heavily affected the overall teaching-learning process. Yet, in such conditions, our faculty members continued through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some, and completed the syllabi. Through this, they not only dealt with the

lessons but kept the students psychologically and emotionally
stable in the challenging times when the whole world was reeling
under the avalanche of stressful events.

The college library holds Books, Journals, and other learning
material and technology and computer-aided learning resources. We
have well equipped central library as well as an internet facility
enabling teachers and students to access online e-resources like N-
List INFLIBNET. This enables students to get information,
knowledge and the skills required. There is a reading room
facility. There are separate cubicles for boys and girls and
teachers. A separate Journal section is made for study. Adjacent
to the library, the open reading facility is made available. The
departments are provided with computers, internet, printers, USB,
LCD projectors, digital cameras. Well-equipped computer labs, a
computer-assisted language lab, departmental labs, audio-visual
rooms facilitate the teaching-learning process. There are adequate
software and computational facilities to meet the needs of a
growing institution.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lasalgaoncollege.com/assets/admin/ images/iqac/iqac__623191b9537ad.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts all examinations under CCTV surveillance as zero tolerance towards malpractices in the examination is our evaluation policy.The college conducts the supplementary internal examination. The special term-end examination is conducted for those students who are engaged in various co-curricular activities during the time of examination.

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evaluation system has changed in many respects. Under this system, it is mandatory for a student to pass the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students.

1. The examination department has conducted the in-semester examination twice for B.A., thrice for B. COM, and once for BSc.(Regular), BSc. (Computer) and BBA (CA) in each semester.
2. Under this system the internal evaluation is carried out by the college for 30% marks and external evaluation is carried out by the University for 70% Marks.
3. During the unprecedented and challenging period of the Covid-19 pandemic, the internal evaluation was conducted by the examination department of the college online mode by using Google forms.
4. Even though the completely new online evaluation method posed many challenges for undergraduate students in a rural area, the teaching and non-teaching staff successfully maneuvered this task.
5. The college has established a well-equipped examination department and adjoining well-furnished room for conducting Central Assessment Programme.
6. The college uses answer sheets similar to university patterns during the internal examinations to reduce the fear regarding the bar-coded answer sheets.

Some subjects like Functional English have significant weightage for behavioral aspects like leadership qualities, communication skills, personality development, team behavior, innovation, and independent learning through practical examination.

Even in science and social science subjects various skills like practical skills, instrument handling, and analytical skills are

evaluated during the practical examination, viva-voce, project presentation, etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. During this academic year, the examinations were conducted in an online mode by the University due to the Covid-19 pandemic. Several technical issues were faced by the students during this period. The Examination Department promptly corresponded with the university regarding these problems and resolved them. For an instance, some students could not appear for the examinations as they were suffering fromCorona. The college requested the university for the re-exam of such cases.

2. We provide a photocopy of the assessed answer sheet if demanded by the students.

3. We provide the facility for rechecking and revaluation of their answer sheet.

4. Our teachers discuss with students about internal marks and their overall development.

5. Marks of term-end examinations are communicated to the students by respected subject teachers. If there are any queries and grievances they are sorted out with immediate effect.

6. To avoid educational loss of students the college conducts Special Term End examination for those who are engaged in various co-curricular and extracurricular activities i.e. NSS, NCC, and Sports and cultural events.

7. The College conducts Supplementary Term-end examination for those students who have failed in Term End Examination.

8. For the Semester pattern programme continuous assessment is done that is the Re-exam for internal evaluation are conducted considering the individual cases.

9. Even though the completely new online evaluation method posed many challenges for undergraduate students in a rural area, the teaching and non-teaching staff successfully maneuvered this task.

10. The college has established a well-equipped examination department and adjoining well-furnished room for conducting

Central Assessment Programme.
11. The college uses answer sheets similar to university pattern during the internal examinations to reduce the fear regarding the bar-coded answer sheets.
12. As per the RTI Act, we provide a photocopy of the assessed answer sheet if demanded by the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the very outset of the academic year, students are made aware of the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities, and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills, and knowledge they will acquire if they choose a specific programme and courses under that programme. This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring, and informal communication with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__6231921516652.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evaluation system has changed in many respects. Under this system, it is mandatory for a student to pass in the internal and external

examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students.

Through the above-mentioned Continuous Internal Evaluation (CIE) system the attainment of course outcomes can be systematically evaluated. This also ensures if the outcomes for courses are attained to their fullest scope or not. The course outcomes are also evaluated through the classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and programme specific outcomes are measured through the semester-end evaluation and results after that. The institute has also been working on the placement of students to see the actual reach of the programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

382

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__622f4e19e5f60.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__623191

[3d88ff0.pdf](3d88ff0.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been at the forefront in sensitizing students

pertaining to social issues through its curriculum and various extension activities. Institute organizes extension activities to promote the institute-neighborhood community to sensitize the students towards community needs and problems. The students of our college actively participate in national service scheme activities as well as curricular activities leading to their overall development. For this, the college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes several activities through NSS volunteers addressing social issues including cleanliness, tree plantation, water conservation in the campus, a celebration of all anniversaries in the campus, etc. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, and spirit of adventure, and the idea of self-service. The NCC unit of the college organizes various extension activities such as tree plantation, Yoga day camp for students and the neighborhood community. Other than NSS and NCC units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country. The students also prepare their projects on social issues, health issues, tree plantation, soil and water testing, plastic eradication (say to no plastic). IQAC and departments organized webinars on Disaster management, literature, medicinal plants, etc. All these mentioned activities have a positive impact on the students and they developed student community relationships, different skills, and the ability to take challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching-learning environment, according to its vision and Strategic Objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need

assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability of classrooms, labs classrooms, laboratories, furniture, and other equipment. The College ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like the use of PowerPoint presentations, LCD projectors, smart boards, etc. Workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For the science stream, utilization of infrastructure is ensured through the appointment of adequate and well-qualified, and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent-teacher meetings, Campus Recruitment Training classes, etc. The college has upgraded IT infrastructure in view of the recent developments and changes in technology to meet the teaching-learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement are provided to those students who show extraordinary skills in different sports.

These students are selected through selection trials. They are trained and encouraged to participate in various levels of competition including intra college events, inter-university events, National events, and international events. Intra-college events are also organized by the college to encourage students to

participate. Tracksuits and all sporting gear are provided to the students for major/minor events. All the participants are awarded participation certificates. Winner and runners-up teams are duly rewarded by trophies.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one-day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers.

Cultural activities: The College believes in the all-around development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An open Auditorium is used for conducting different types of cultural programs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.49346

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: Vriddhi

Nature of Automation: Library is a Fully Automated

Version: 2.0 full version

The library has a book collection of 52,330 books Plus 50 Journals and periodicals (as on 01.03.2021), and for proper organization of the library material, the library has purchased software, 'Vriddhi' Library Software. Software is upgraded from time to time against the regular Annual Maintenance Contract. Nine terminals are reserved for students to search for information on the availability and issue of Books and internet facilities. Library Software has the facility with OPAC, SMS Alert, etc. (Online Public Access Catalogue- OPAC) and Single Window Where Complete Information about the Users Along With Circulation Status, Fine Status, Contact Details, Reading & circulation History, etc. Varies types of reports can be generated with the use of the above-mentioned software which is useful for various committees and inspections from time to time. Book database is created along with the user's database. The issue return process is fully automated. INFLIBNET - Nlist Facility provides for students & Staff.

Bar-coding used: Yes Book issue and return are carried out with the help of a barcode system. Each book and user's borrower card is bar-coded.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standards of education and flexibility offered by the Internet - universities, colleges, educational institutes, etc., are keenly stepping forward to set up secured and stable wired or Wi-Fi network campuses for their students. As per the current market trend, most of the students like to carry 1-2 devices with them like mobile, tablets, laptops,etc with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty access and student access. These campuses with wired and wireless internet access require seamlessly roaming facilities to access the internet from classroom to library to labs. Laying a complete network with different vendor solutions would be a very costly effort and difficult to manage while technical issues. Education institutes require a cost-efficient comprehensive solution that offers all the advanced facilities and features in a single platform with a single point of contact for technical support. Currently, we are using the BSNL lease line of 100 Mbps. We have also provided a Wi-Fi facility to staffon the campus. The campus is having 100 MBPS of high-speed internet facility. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/downloading of web-based applications, besides helping them in preparing projects & seminars. Also using Quick Hill, firewall to prevent illegal access of internet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.49346

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Facilities Utilization Policy-

Purpose:

The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization of families based on the critical needs of educational, research, and administrative activities. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities.

The policy would help to

1. Establish a standard procedures for the use of physical and academic facilities.
2. Properly schedule different activities without any hindrances.
3. Increase the degree of communication and coordinates among different users and caretakers.

Scope of the policy

This Policy is intended to cover the following types of facilities in the College:

- Academic and Administrative Offices
- Classrooms/Seminar Hall
- Gymnasium and sports facility
- Library and Study room

- Academics Laboratories

Classroom assignment and utilization:

The classroom schedule and assignment of the classroom are decided by the timetable committee, headed by the Principal. The scheduling and utilization policy consists of a process of distributing classrooms for use in the upcoming semester. The timetable is designed by time table committee so that the available classrooms are used optimally. Classroom use is the time in which the room is occupied for academic classes. The timetable committee will take care to allot classes ensuring that classes are placed inappropriately sized classrooms i.e. according to the capacity of the classroom and student strength of the class. Any difficulties observed by faculty or student should be discussed with the chairman of the timetable committee. The classroom can be used for other academic activities and organized events when there is no instrumental schedule. Use of the classroom for these activities must be made with the prior permission of the

authority.

Laboratory use and Assignment:

The Concerned Head of Department decides the allocation of the laboratories according to necessity in accordance to the time tabled, in such a manner that will ensure maximum utilization without any problems.

Academic and Administrative Office:

Office space is allocated to administrative staff, head of department, librarian, physical director, or committee as available, in a manner that best advances College priorities. The office to each department is allocated by the Principal of the college. Offices to other administrative staff are allocated by the Office Superintendent in consultation with the Principal.

Seminar Hall and Conference Rooms:

Seminar Hall and Conference rooms are allotted by the Principal of the college. It is allocated for the following purposes

1. Meetings of college development committee (CDC).
2. Meetings of IQAC
3. Faculty and staff meeting by the principal
4. Workshops, Seminars, Cultural activities
5. Meeting of different college committees
6. Any other events Permitted by the Principal

The college space is also allocated to external users. While allocating space to external users care has to be taken so that academic classes and academic activities in the college are not disturbed. The college space is allocated to different users on the basis of their requests. The space is allocated for the following activities:

1] Classrooms for Competitive exams study

2] Meeting rooms for alumni meetings

Gymnasium and sports facility:

The rules regarding utilization of Sports Facilities are laid by the college authorities. They aim to serve as general guidelines to internal users and external users and sources of information

pertaining to College sports facilities. The college authority reserves the right to modify or amend these rules when necessary. Announcements concerning the above will be made via notice boards on the premises accordingly and in students' assembly. All sports facilities present on the campus are mainly used for sports education, training, competition, and recreation by college students, faculty and staff members.

Gymnasium:

A well-equipped gymnasium, the schedule of the gymnasium is decided by Physical Director in consultation with Gymkhana Committee and the Principal.

Rules for use of gymnasium:

- Every user will use the gymnasium facility for the scheduled time only.
- Every user should wear proper attire during the use of the gym. Recommended attires include T-shirts, sports trousers and sports shoes.
- Without special approval, food and beverages are prohibited in the gymnasium during Sports events, practices.
- Every user should be courteous to other users by limiting his /her exercise at a single station

as well as should finish his work out in a limited time so that others will get time to work out on the station.

- If weights, pulleys, and other parts of stations are jammed, the user should not try to repair them. Bring it to the notice of the physical director.
- To avoid any injury, users should use stations properly.

Library:

Facilities Utilization Policy-

Purpose:

The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization of families based on the critical needs of educational, research, and administrative activities. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities.

The policy would help to

1. **Establish a standard procedure for the use of physical and academic facilities.**
2. **Properly schedule different activities without any hindrances.**
3. **Increase the degree of communication and coordinates among different users and caretakers.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1086

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac_623b15cc878d4.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

208

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

10-05-2022 02:05:09

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution insists on giving a democratic representation to students in various activities at different levels. Departments like NSS, NCC, IQAC, etc. nominate students as the representatives every academic year. The college has a total of fifty co-curricular and extra-curricular portfolios for students' multifaceted development. For all these activities students get nominated as representatives. IQAC has also nominated a student to represent administrative activities. Unfortunately during the Covid-19 pandemic students could not attend college for a long period. Therefore the practice could not be continued in the case of some portfolios. In the normal course of time, many activities are represented by students. The departments like the library and sports give opportunities to students to represent them. By this practice, students develop their leadership qualities, interpersonal skills, team building and thus it grooms the students into versatile nation builders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered allumni association. The allumni association of the college spreades the awarness about precations to be taken in the Covid-19 pandemic. The association sent messeges to the cittizins about this through whataApp groups, college website etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has its own Vision, Mission, and Objectives. They are as follows:

Vision:

'Commitment to prepare a complete person with qualities to uplift the society and the nation'.

Mission:

'Quality education with emphasis on all-round development and inculcation of culture, ethics and universal human values'.

Objectives:

- To execute educational programmes in harmony with Dnyan-Seva- Shraddha
- To produce responsible citizens who have vision, knowledge, and potential to thrive in a dynamic world
- To create society-useful citizens to thrive in an ever-changing environment and blend into the competitive world seamlessly
- To train the students in communication and life coping skills
- To develop appropriate skills in students so as to make them competent and provide themselves self-employment

The above institutional Vision, Mission, and Objectives are communicated to the stakeholders by various means. They are displayed on the wall in the porch of the main building, in the Central Library, and uploaded on our website. In addition to this, we also display them in the college magazine 'Nakshatra' every year which is circulated in the society through the students. At the same time, we also communicate with stakeholders through every programme, meetings, workshops and seminars, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stakeholders for the smooth functioning of the college.

Decentralization is further brought by forming various committees.

The college is committed to a culture of participative management. The top decision-making body at the college level is the College Development Committee (CDC). The CDChas representatives from teaching as well as non-teaching staff. All the issues regarding the budgetary provision, academics, administration and enhancement of infrastructure, etc., are decided by the CDC.

The Principal, Vice-Principals, Office Superintendent and IQAC are responsible for academic and administrative leadership of the college. The Principal meets regularly with Heads of departments and VicePrincipals to discuss academic or administrative issues. The IQAC meets periodically to discuss the execution of the quality policy and plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development. This plan has been reviewed as per the needs of learners and in keeping with the national higher education policies. The following aspects are considered for inclusion in the plan:

- Growth in terms of academic programmes that focus on skill-based education.
- Strengthening traditional subjects.
- Inculcating research culture among the stakeholders.
- Expanding of ICT facility.
- Promote extensive use of ICT in all academic and administrative transactions.
- Awareness campaigns for zero waste campus model, safety audits, addressing gender issues, and aligning our activities with social needs.
- Construction of building and extension of the library.
- Upgrading the physical infrastructure in terms of water resources, power supply, and modifications.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures.

Admission of Students:Savitribai Phule University of Pune norms are strictly followed regarding the admission of students.

Human Resource Management: Faculty and staff positions are filled in keeping with the norms of the S.P. Pune University, Pune, and the Government of Maharashtra. When there is a delay in filling retirement or leave vacancies, temporary faculties are recruited by the management.

Library, ICT, and Physical Infrastructure / Instrumentation:The college library holds Books, Journals, and other learning material and technology and computer-aided learning resources. We have well equipped central library as well as an internet facility enabling teachers and students to access online e-resources like N-List INFLIBNET. This enables students to get information, knowledge and the skills required. There is a reading room facility. There are separate cubicles for boys and girls and teachers. A separate Journal section is made for study. Adjacent to the library, the open reading facility is made available. The departments are provided with computers, internet, printers, USB, LCD projectors, digital cameras. Well-equipped computer labs, a computer-assisted language lab, departmental labs, audiovisual rooms facilitate the teaching-learning process. There are adequate software and computational facilities to meet the needs of a growing institution.

Research and Development:The college has a research committeethat helps the teachers to make various proposals like minor and major research projects to UGC and BCUD. The committee also guides the

students to participate in research competitions like Avishkar. The management of the college makes various efforts for the professional development of the faculty. Management gives incentive forattending seminars, workshops, and conferences at the state level, national and international level.

Examination and Evaluation:The college has a separate well-equipped examination department. This department makes a plan for evaluation methods for every academic year according to the guidelines of Savitribai Phule Pune University. The college conducts tutorials, tests, oral exams, term-end exams, and annual examinations. But due to Covid 19 pandemic, the examinations are conducted online. The examination department makes the publicity of each examination, test, and tutorial through the notice and displays the notice on the blackboard. Term-end exams are conducted on the college level according to the university guidelines. Answer papers are assessed by the concerned teachers in the given time limit in the Central Assessment Programme. The programme of the annual examination is prepared by the University and we follow the guidelines.

Teaching and Learning:The teachers use various innovative methods like group discussion, classroomseminars, interactive learning, etc along with the lecture method. Teachers use interactive methods for the special level students of all faculties. The institutionhas provided the basic infrastructure to the teachers and students. The college has a separate well-equippedauditorium / multipurpose hall with LCD projector, computer, etc. Some of the departments have upgraded with LCD projector.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__6239a6304af9e.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and | A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have the following welfare measures for the teaching and non-teaching staff.

1. We have a Salary Earners credit society through which we provide loan facility for individual purpose to the staff members up to Rs. 7 lakhs.
2. The Institution has recommended teaching and non-teaching staff to various banks for their products like housing loans, vehicle loans etc.
3. We collect the contribution from teaching and non-teaching staff for financial help whenever it is necessary.
4. The Institution organizes get together with all the staff, resulting in the healthy environment in our institution.
5. There has a separate portfolio called Staff Welfare Committee in the college which looks after the needs of teaching and nonteaching staff. It organizes the various programmes regarding the welfare of the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college adopts the "Performance Based Appraisal System" (PBAS) of Government of Maharashtra as prescribed in its regulations of March 2019. The university has developed an "Academic Performance Indicator" (API) system based on PBAS System developed by the UGC. This system comprises 2 categories such as

1. Teaching, Learning and Evaluation Related Activities
2. Academic/Research Activity

The institute has formed the Appraisal Verification Committee. The committee provides the suggestions for preparation of appraisal reports to the faculty members. The committee also verifies the reports at the end of every academic year. The IQAC coordinator evaluates the reports that are finally validated by the principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the institution conducts internal and financial audits regularly.each academic year. The financial year of our

institution is the same as that of the academic year. All credits, debits, and other expenditures are being audited by an authorized license holder auditor. Our account section maintains all the yearly debit credit registers as well as all documents regarding expenditure. The suitable date for the one-week audit programme has been decided as per the consultation with the Principal, Management, and concerned staff. All the financial documents have been produced before the audit committee. The committee scrutinizes/verify all the documents. The queries regarding document and expenditure head are resolved on the spot under the supervision of the audit committee. Thus, the settling of audit objections is done.

The Government of Maharashtra, higher education department their recruited Auditor staff do the externally. But it is not regularly for the academic/ financial year. It takes place as per the workload and planning respective department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is managed by Nutan Vidya Prasarak Mandal which has a well formulated financial policy. Every department is asked to

provide a list of requirements such as equipments, computers, instruments as well as consumables for the next academic year. On the basis of the requirements, the institutional budget is prepared. The planning board and the CDC work on the requirements and decide the priorities while allotting financial resources. Funds are allocated on priority basis for various purposes. The CDC reviews the annual expenditure, scrutinizes the budget and plans for efficient use of financial resources.

Before making major purchases of equipments/ consumables institute invites the quotations from various firms, scrutinizes them and places the order to the firm which provides quality material with lowest cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Regular meetings are conducted

2. Participation of NIRF

3.Submitted AQAR to NAAC

4.Online feedback from students was collected and analyzed.

5. To enable Mentee institution get accredited under UGC PARAMARSH scheme

6. Steps were taken to start the online teaching and evaluation with the help of google classroom, youtube, WhatsApp,etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teachers use various innovative methods like group discussion, classroom seminars, interactive learning, etc along with the lecture method. Teachers use interactive methods for the special-level students of all faculties. The institution has provided the basic infrastructure to the teachers and students. The college has a separate well-equipped auditorium / multipurpose hall with LCD projector, computer, etc. Some of the departments have upgraded with LCD projector.

A strategy is put to a test in an adverse situation. The unprecedented Covid-19 circumstances heavily affected the overall teaching-learning process. Yet, in such conditions, our faculty members continued through online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some, and completed the syllabi. Through this, they not only dealt with the lessons but kept the students psychologically and emotionally stable in the challenging times when the whole world was reeling under the avalanche of stressful events.

The College has a separate well-equipped examination department. This department makes plans about evaluation methods for every academic year according to the guidelines of Savitribai Phule Pune University. The college conducts tutorials, tests, oral exams, term-end exams, and annual examinations. The examination department makes the publicity of each examination, test, and tutorial through the notice and displays the notice on the blackboard. Term-end exams are conducted on the college level according to the university guidelines. Answer papers are assessed by the concerned teachers in the given time limit in the Central Assessment Programme. The programme of the annual examination is prepared by the University and we follow the guidelines.

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evaluation system has changed in many respects. Under this system,

it is mandatory for a student to pass the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students. Under this system the internal evaluation is carried out by the college for 30% marks and external evaluation is carried out by the University for 70% Marks. During the unprecedented and challenging period of the Covid-19 pandemic, the internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for undergraduate students in a rural area, the teaching and non-teaching staff successfully maneuvered this task.

In this rapidly changing era of educational reforms, an institute cannot be an isolated entity. It can progress and develop in multi-pronged manner only if it connects to all the stakeholders. The feedback of the stakeholders, including students, is paramount to continuously strive towards excellence. Students, alumni, parents must be able to access the system at their own convenience that allows them to honestly put forth their feedback about the various aspects of the institute. Therefore 24X7 online feedback system is the need of the hour. The College has uploaded Google Forms on the website regarding the feedback of various aspects of the institute. Present students, their parents, and alumni visit the website and fill in the forms. They express their candid opinions about the institute and give their valuable suggestions. At regular intervals, these feedbacks are analyzed and are converted into graphs. The authority observes this report and instructs to implement the suggestions given in the feedback. The authority also ensures that the appropriate action is taken for implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	A. All of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://lasalgaoncollege.com/assets/admin/images/iqac/iqac__623c44b080196.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute sensitizes students and employees regarding gender equity. The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

- Institute has an NSS unit which helps the students for the personality development through social service & to undertake various projects to solve social problems. The NSS contributes a lot for total development of personality. The number of students is fixed i.e. 250 for each year. It's a matter of pride to see girls always excel in these activities. Out of the total admitted students female students are more as compared to male students.
- Separate space is provided for girls in the central library and the college canteen to avoid inconvenience.
- College has a functioning Grievance Redressal Committee for the students to approach with their grievances related to academics and support services.
- We had Sexual harassment Cell where students can approach for redressal of sexual harassment of any kind. College has a 'zero tolerance of sexual harassment' policy which is communicated to the students through orientation and other related programmes.
- College has common room for girl students which serve as a space for relaxation and socializing.

- **Sanitary pad wending machine is installed in the common room.**
- **Restroom is provided in emergency which is well equipped, bedding and first aid box etc.**
- **Institution has carried out International Yoga Day towards gender equity and sensitization.**
- **Due to Covid 19 pandemic there are some limitations to conduct gender equity programmes**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](View_File)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:**

Recycling of biodegradable waste is carried out as follows:

The collection of biodegradable waste such as dried leaves on the college campus is done manually by using dust bins. The collected waste is dumped in the Vermicompost pit. Regular watering is done to keep waste moist. Earthworm culture is deposited in the pit & a slurry of cow dung is poured on the solid waste to enhance the

rate of manure production.

Approximately, after 45 days manure is ready, this is further used as a bio-fertilizer for the plants in the college campus.

Non-Biodegradable Waste:

Collection of waste is done manually by using dust-bins. Waste is disposed of through dumping it in a separate pit. Paper waste generated by the institute is sent for recycling every year during vacations. For the recycle/reuse of used paper collected and used both sides for office purposes. The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.

- Liquid Waste Management:

By using standard methods liquid waste is disposed safely. A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management – wastewater. Less scaling of chemicals is minimizing the implementation of chemicals at PG, UG and Research. Neutralization process is used to dilute solutions. Regular maintenance is kept of taps, drainage and water pipelines. Also, it is assured that the neutralized liquid should be released in the drainage system.

- E-Waste Management:

The Major E-Waste such as out of use instruments/equipment's printers, electronic gadgets, kits are written off and sold . Old computers are donated to needy persons or schools in the vicinity.

All the miscellaneous E-waste such as CDs, DVDs, batteries, bulbs, PCB's and electronic items are collected from every department and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has organized 'Vathan Prerana Din' by celebrating the birth anniversary of the former president of India Dr. A. P. J. Abdul Kalam. Department of Library and Information Science jointly arranged webinar on the occasion of 'Vathan Prerana Din'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes programmeson Days of National Importance as well as Death and Birth anniversaries of great personalities. The college organizes activities on these days of national importance to recall the events or contributions of our leaders in building the nation.

The institution celebrates National festivals such as Republic Day, Independence Day, Constitutional Day, National Integration Day (Ekta Diwas), etc. in to order reinforce respect for the Nation and inculcate the values of good citizenship. Attendance for Flag Hoisting is compulsory for teachers, non-teaching staff, and all students.

College celebrates birth and death anniversaries of the National heroes.

Photos of these great Indian figures are garlanded in a specially organized function and speeches are given by the principal, resource persons, teachers, and students mentioning the life events and great work done by the great leaders.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Title of the Practice: Green Campus

Goal:

• **To keep the Campus green and clean**

• **To help biodiversity conservation**

• **To reduce the traffic noise**

• **To inculcate aesthetic values and eco-consciousness among the students and staff of our institution**

• **To create a good ambiance for the holistic development of the students.**

• **To improve the overall health of the people on campus**

• **To use renewable energy resources (solar energy).**

The Contexts:

Our institution is committed to maintaining the health and biodiversity of the campus that eventually protects our environment. Campus expansion has resulted in an increase in the use of motor vehicles and resource consumption. Therefore the college has felt the need to maintain and enhance the greenery on the campus.

The Practice:

We plant various types of saplings with the help of students, NCC volunteers, teaching and non-teaching staff of the college. These plants are made available from the nearby government and private nurseries mostly at the onset of the monsoon every year. These are successfully maintained by providing fertilizers and irrigation facility. Students Development Officer, Physical Director, and other staff planted and watered saplings of some regional variety. Following are the major activities conducted to achieve the goal

of a green and healthy campus:

• The plants are labeled on the college campus which helps students to understand the botanical names and specifications of the plants.

• Signboards/posters are displayed on the college campus for encouraging ideas of a plastic-free campus, noise pollution, and environmental awareness.

• For solid waste management the college has functional Vermin composting units on the campus.

• Campus street lights and indoor lights were replaced by LED bulbs to conserve energy.

• Recently college has installed Solar Power Generation Plant of 20 kWh

• A special provision is made to collect run-off rainwater from the playground and it is stored in campus to increase the sustainable groundwater level.

· Roof water from the building is used for recharging the well.

Evidence of the Success:

Our campus is spread across 32 acres of sprawling green campus. Different species of birds are often spotted in the campus. The overall outside noise has been reduced due to the dense foliage. The college has become an oasis to experience a pollution-free surrounding.

Problem encountered and Resources Required:

No serious problems were faced but during summer we face some water scarcity. That has been resolved by bringing water tankers from the Grampanchayat.

Best Practice – II

Title of the Practice: Counseling during Covid 19 Pandemic

Goals:

• To keep students emotionally balanced in the stressful situation

- To enhance their focus on study

- To keep students diverted from the negative context

- To make students aware about Covid-19 protocols

- To reduce students collective fear

The Contexts:

The Covid-19 pandemic, especially the second wave proved devastating for the entire world. The educational field bore the brunt in an equally distressing manner. In such unforeseen situations, it became necessary to keep students motivated, emotionally stable and console them in case of a tragedy at their doorstep. At the same time, it was a challenge to make them focus on their studies.

The Practice:

The unprecedented Covid-19 circumstances heavily affected the overall teaching-learning process. Yet, in such conditions, our faculty members continued through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some, and completed the syllabi. Through this, they not only dealt with the lessons but kept the students psychologically and emotionally stable in the challenging times when the whole world was reeling under the avalanche of stressful events. The college published precautions to be followed during the pandemic. Those who were left bereft of their family members were consoled by the faculty members. During the challenging period of the Covid-19 pandemic, the internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for undergraduate students in a rural area, the teaching and non-teaching staff successfully maneuvered this task.

The Evidence of Success:

Our students responded to all the online activities including internal examinations, University examinations, and webinars, etc. They shared their emotional upheavals with teachers and felt relieved. Students joined online platforms like Google Classroom, Google Meet, Zoom, etc. for various educational and co-curricular activities.

Problems Encountered:

The most challenging part was the internet connectivity in the rural areas where students stay. Some students lost their parents or siblings in the pandemic and to counsel and make them focus on their studies was a tight rope walk.

Contact Details:

Name of the Principal: Dr. Dinesh Prabhakar Naik

Name of the Institution: N.V.P.Mandals Arts, Commerce and

Science College1, City: Lasalgaon, Pin Code: 422306

Accredited Status: NAAC reaccredited: A grade with 3.30 C.G.P.A in 3rd of

reaccreditation.

Work Phone: Fax: 02550 266062

Website: www.lasalgaoncollege.com

E-mail: lasalgaon_college@rediffmail.com

Mobile: 9822722814

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision Statement of our institution is "Commitment to prepare a complete person with qualities to uplift the society and the nation."

1. **The college was established in by the visionary persons in 1967 and it has been serving the society at large for the last 50 years.**
2. **The college has been serving to the society keeping in mind**

the motto of Dnyan Seva Shradha.

3. The college is situated in rural area and it has been imparting the higher education to the students from rural, socially and economically backward class since its establishment.

4. The college has the campus of 32 acres which provides substantial space for imparting academic as well as co-curricular and extension activities.

5. All curricular and co-curricular programmes propagate quality education, all round development of students and universal human values.

6. Every day we conduct a common assembly of students, teaching and support staff.

7. At first the prayer "Itni shakti hamein dena data…" is played. All the participants also chant the prayer.

8. At the end of the assembly, the national anthem is played. This inculcates the value of national integration and promotes the value of nationalism.

9. We were not able to conduct the abovementioned activities due to the Covid-19 pandemic conditions and guidelines given by affiliating university SPPU Pune and the Government of Maharashtra.

10. The unprecedented Covid-19 circumstances heavily affected the overall teaching-learning process. Yet, in such conditions, our faculty members continued through online platforms like Google Classrooms, Google Meet, Zoom, and YouTubeand completed the syllabi.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan to improve infrastructure facility.
- Laboratories to be equipped with new equipment and instruments.
- Improve the Gymnasium facilities.
- Beautification of the college campus.