YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	NUTAN VIDYA PRASARAK MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE LASALGAON
• Name of the Head of the institution	Dr. Dinesh Prabhakar Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550266062
• Mobile No:	9822722814
• Registered e-mail	iqaclasalgaon@rediffmail.com
• Alternate e-mail	lasalgaon_college@rediffmail.com
• Address	At Post- Lasalgaon Tal-Niphad Dist.Nashik
• City/Town	Lasalgaon
• State/UT	Maharashtra
• Pin Code	422306
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune (Maharashtra)**
• Name of the IQAC Coordinator	**Dr. Sanjay Martand Nikam**
• Phone No.	**02550266062**
• Alternate phone No.	**9518901909**
• Mobile	**9890204871**
• IQAC e-mail address	**iqaclasalgaon@rediffmail.com**
• Alternate e-mail address	**lasalgaon_college@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__62da840225005.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__62de069f941ea.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**Nil**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.28**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**A**	**3.30**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC | **01/12/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**UGC PARAMARSH**	**UGC**	**2 Years**	**569000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To enable Mentee institution get accredited under UGC PARAMARSH scheme. Participation in NIRF. Planning and execution of teaching and learning during Covid 19 pandemic period. Preparation of AQAR report of the academic Year 2019-20 and 2020-21.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To arranges the meetings of IQAC	Meetings of IQAC were arranged
To submit AQAR to NAAC	AQAR 2019-20 and 2020-21 was submitted
To update the college web site.	The college website was updated from time to time.
To enable Mentee institution get accredited.	The work of mentoring to mentee institution is done.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Managing Board	03/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	13/01/2022

15.Multidisciplinary / interdisciplinary

The institute is affiliated to Savitribai Phule Pune University, Pune. The curriculum includes courses like Environmental Awareness, Physical Education, Democracy, Election and Governance for some programmes. The institution is planning to introduce interdisciplinary certificate courses to benefit students. The students will be encouraged to undertake multidisciplinary projects. The students will be explored through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice.

16.Academic bank of credits (ABC):

The institute is affiliated to Savitribai Phule Pune University, Pune. According to the guidelines from affiliating University, we are ready to create Academic Bank of Credits. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty wise co-ordinators to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various platforms. The students are asked to submit certificates of the completed courses to the coordinators. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.

17.Skill development:

The accelerated growth has increased the demand for skilled manpower. The institute is affiliated to Savitribai Phule Pune University, Pune, incorporating the curricula of the university. The institute strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the university. They include the aspects like vocational education and its integration into mainstream education. Some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values etc. The special attention has been given to the development of the life skills as well. Students' Development Board conduct personality development workshops for girl students to groom leadership. NSS, NCC and Sports department are engaged in grooming leadership among the students.

The rationale is that skills give students means to live; while values will teach them how to live.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts, language and culture is important for the society. Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem. The institute has established a Literary Association and Art Circle for promoting the regional languages, cultures in society and integration of Indian knowledge system. Through our college Annual Nakshatra, we encourage our students to write in Hindi and Marathi along with English so that students can express. Regional Languages are used for conversation and for teaching-learning purposes. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related courses is observed in curricula. We organize different events during the Annual social gathering to foster the regional language and culture. Our affiliating University, Savitribai Phule Pune University, Pune has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education or the OBE System is implemented by our institution as per the guidelines provided by Savitribai Phule Pune University. In a nutshell, the institute intends to standardize and promote the OBE system in such a way that students will be able to develop new skills essential to match up with global parameters. Regarding this, college follows the credit system pattern for all programmes. In accordance with the rules and regulations provided by Savitribai Phule Pune University, the college has introduced skill enhancement courses for the students from the academic year 2021-22. As a part of the outcome of the degree programs, a placement cell is formed by the college which plays a crucial role in career opportunities to the students. With the permission of the college development committee (CDC) new skill oriented and activity-based courses will be introduced. Learning outcomes are the point of reference for conducting achievement surveys. Hence it is necessary that the defined Learning Outcomes should survey in the form of creating feedback mechanism for present as well as Alumni of the students. In this context, the college has developed the feedback mechanism to understand strengths and lacunae of the course outcomes and program outcomes.

20.Distance education/online education:

The unprecedented Covid-19 circumstances heavily affected the overall teaching learning process. Yet, in such conditions our faculty members continued through the online platforms like Google Classrooms, Google Meet, Zoom, and YouTube to name some and completed the syllabi. Through this they not only dealt with the lessons but kept the students psychologically and emotionally stable in the challenging times when the whole world was reeling under the avalanche of stressful events.

The internal evaluation was conducted by the examination department of the college through online mode by using Google forms. Even though the completely new online evaluation method posed many challenges for under graduate students in rural area, the teaching and non-teaching staff successfully maneuvered this task. Thus, we have internalized the online education system in the context of NEP 2020. Considering need of students who are unable to attend regular classes, the college runs the study centre of School of Open Learning (SOL) introduced by the affiliating university.

Extended Profile

1.Programme

1.1	458

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1845**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**1548**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**504**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**50**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**62**
Number of Sanctioned posts during the year	

10-09-2022 08:02:58

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**32.70**
4.3 Total number of computers on campus for academic purposes	**74**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our college is affiliated to the Savitribai Phule Pune University, Pune, we implement the syllabi designed and developed by the various academic bodies. The institution ensures the curriculum delivery at college level through the followings:

1. The institution encourages to the teachers to attend syllabi designing workshops.
2. Every department distributes workload among the teachers for the implementation of syllabi in the classroom.
3. Every teacher prepares the teaching plan in 'Teaching Diary' and gets it approved by IQAC and the Principal for effective implementation. We implemented the curriculum through online as well as offline modes.
4. The IQAC ensures the use of ICT in teaching-learning process. All departments and laboratories are well equipped with internet facility, teaching aids and equipments.
5. The institution makes the text books, reference books, journals, INFLIBNET available in the central library to the teachers and the students.
6. The institution encourages teachers to attend Orientation and Refresher Courses, Seminar, Conference, Workshop Short Term Course MOOCs etc. for enriching subjective knowledge, teaching-

learning methodology etc.

7. The institution provides all necessary infrastructures like the classrooms, well-equipped laboratories, furnished departments etc. for teaching-learning purposes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC in our college appeals to submit the Action Plan of all the departments and individual teachers for every academic year. The Academic Calendar is prepared accordingly to the submitted Action Plans. IQAC observes that the Academic Calendar is implemented during the academic year.

Secondly, we have Examination Department in our college including the Chairman (CEO) and members from all the faculties. The Examination Department prepares its Action Plan for every academic year in which the Continuous Internal Evaluation is well planned for each semester. The Examination Department conducts the Internal Evaluation test for all courses taught in the college as per the time-table declared before the end of each semester. Every teacher maintains the record of the Internal Evaluation in the concerned department and submits the Internal Evaluation marks to the university online. The university provided the links to submit the marks.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`156`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`156`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the courses offered in our college integrate issues related to Professional Ethics, Gender, Human Values, and Environment and Sustainability into the curriculum. There is a course 'Environment Science' taught at second year of B.A., B. Com. and B. Sc. programmes. The said course makes all faculty students aware of the current issues related to the environment. We have maintained Botanical Garden in our college campus. Variousmedicinal plants are planted in this garden by the students. The students of the Earn and Learn scheme maintain this garden. At the same time, various activities are run by the Botany department through this Botanical Garden. Department of Zoology has maintained the Vermicompostproject on our campus. The waste of trees is collected and it is composed through this project. The compost is also distributed through the students to the nearby farmers. The issues related to Gender are addressed through B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts various gender-related activities introduced by the university. Through these activities, the students are made aware of the gender issues in the present time. Department of Political Science, Hindi, Marathi, and Economics addresses the issues of Human Rights and Social Ethics through their syllabi. Our college integrates the various issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the curriculum. However, it is a fact that we were not able to integrate all these issues effectively due to the Pandemic period.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

565

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	C. Any 2 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	[View File]()
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]()
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2990

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

849

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow Learners:

Our faculty members identify advanced learners and slow learners from the merit list at the time of admission and by interaction with students during lectures, practical and other educational activities. They also use various methods such as class room seminars, group discussions, home assignments, Question answer session, Problem solving session to identify and encourage them to realise their goals.

Support for Advanced learners:

The college responds to the special learning needs of advanced learners through the following methods:

a) Recommending reference books and journals as per their needs from departmental as well as central library.

b) We provide access to various web resources like N-List INFLIBNET and similar sources for advanced learners.

c) Allowing them to spend more time in laboratories and library.

d) Helping them to explore their knowledge independently through research in various disciplines.

e) Arranging expert/guidance lectures to harness their potential.

f) Encouraging students to apply for on-the-job training in Functional English course.

g) Providing opportunities to represent the college in various events and activities at the university/ state/ national levels.

h) Proctor system to develop the interest of advanced learners in higher education and careers.

i) Organizing educational visits for understanding practical aspects.

Support for slow learners:

In a normal situation the faculty members recognize slow learner during the classroom teaching and guide them to catch up with their peers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1845	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences:

In a regular classroom teaching our faculty members encourage students to participate in the teaching-learning process. Activities like group discussions take place routinely to inspire students to use their problem solving abilities. Class seminars are organized so

that students can actively participate in learning. Co-curricular activities like webinars, quiz competitions encourage experiential learning of students. The programme like Functional English has 'On the Job Training' as a mandatory part of the syllabus wherein students use their spoken English Skills at a job for a stipulated period. Science subjects give hands on experience to students through the practical sessions.

The affiliating university has introduced a project based course for every programme. For example, B.A. English has Certificate Course in Skill Development and Mastering Life Skills and Life Values for SYBA and TYBA respectively.

Our college runs several portfolios like Student Development Office, NSS, NCC, Sports, literary association, debating and elocution association, Bahishal Shikshan Kendra, College annual, Commerce association, Science Forum, Planning forum etc. for nurturing critical thinking, creativity and scientific temper amongst the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We have well equipped central library as well as internet facility enabling teachers and students to access on line e-resources like N-List INFLIBNET. This enables students to get information, knowledge and the skills required. The departments are provided with computers, internet, printers, USB, LCD projectors, digital cameras. Well equipped computer labs, a computer assisted language lab, departmental labs, audio-visual rooms facilitate the teaching-learning process. There are adequate software and computational facilities to meet the needs of a growing institution.

The college has adequate number of computers equipped with necessary hardware and software for enabling our teachers to use ICT for day to day teaching and learning. We also have LCD Projectors, audio systems, DVD players, language learning software. For effective teaching the college has made following facilities available:

i) A state of art Virtual Learning Centre (VLC).

ii) Internet connectivity to all departments, central library and laboratories.

iii) Special facilities like Language and soft skill laboratories.

iv) L21 language learning software and Speak Well CD-ROMs.

v) N-List INFLIBNET services are also available in the college and provide access to more than 6000 e-journals and 135000 e-books from Cambridge, EBSCO host, Oxford Scholarship, Springer e-books, Sage publications and Taylor Francis e-books. Teachers have WhatsApp groups to circulate information regarding various departmental activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__623191b9537ad.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]()

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. **The college conducts all examinations under CCTV surveillance as zero tolerance towards malpractices in examination is our**

evaluation policy.

2. The college conducts supplementary internal examination.
3. Special term end examination is conducted for those students who are engaged in various co curricular activities during the time of examination.

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evalution system has changed in many respects. Under this system it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students.

1. The examination department has conducted the in-semester examination twice for B.A., thrice for B. COM and once for BSc.(Regular), BSc. (Copmuter) and BBA (CA) in each semester.
2. Under this system the internal evaluation is carried out by the college for 30% marks and external evaluation is carried out by the University for 70% Marks.
3. College has established a well equipped examination department and adjoining well furnished room for conducting Central Assessment Programme.
4. The college uses answer sheet similar to university pattern during the internal examinations to reduce the fear regarding the bar-coded answer sheets.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. We provide a photo copy of the assessed answer sheet if demanded by the students.
2. We provide the facility for rechecking and revaluation of their answer sheet.
3. Our teachers discuss with students about internal marks and their overall development.
4. Marks of term end examination are communicated to the students by respected subject teachers. If there are any queries and grievances they are sorted out with immediate effect.

5. To avoid educational loss of students the college conducts Special Term End examination for those who are engaged in various co curricular and extracurricular activities i.e. NSS, NCC and Sports and cultural events.

6. The College conducts Supplementary Term end examination for those students who have failed in Term End Examination.

7. For the Semester pattern programme continuous assessment is done that is the Re-exam for internal evaluation are conducted considering the individual cases.

8. College has established a well equipped examination department and adjoining well furnished room for conducting Central Assessment Programme.

9. The college uses answer sheet similar to university pattern during the internal examinations to reduce the fear regarding the bar-coded answer sheets.

10. As per the RTI act we provide a photo copy of the assessed answer sheet if demanded by the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the very outset of the academic year students are made aware about the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring and informal communication with students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evalution system has changed in many respects. Under this system it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students.

Through the above mentioned Continuous Internal Evaluation (CIE) system the attainment of course outcomes can be systematically evaluated. This also ensures if the outcomes for courses are attained to their fullest scope or not. The course outcomes are also evaluated through classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results after that. The institute has also been working on the placement of students to see the actual reach of the programme outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.lasalgaoncollege.com/assets/admin/images/iqac/iqac__62ecf46924921.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college actively participate in co-curricular activities like national service scheme activities as well as curricular activities leading to their overall development. For this the college runs effectively National Service Scheme, National Cadet CorpsUnits and Boards of Students Development. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes several activities though NSS volunteers addressing social issues including cleanliness drive, corona awareness program, national girls' day, constitution day celebration, voter day, celebration of all anniversaries in the campus, etc. The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building and spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities likeInternational Yoga day and week. Candle March with neighborhood community. Other than NSS and NCC units, the various departments of the college are conscious about their responsibilities for shaping students into a responsible citizen of the country. The students also prepare their projects on social issues, health issues, tree plantation.. IQAC and departments organized webinars on Intellectual Property Rights (IPR). These activities have positive influence on the students,it develops student community relationship with each other, different skills utilize to contribute to do welfare to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1147

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching learning environment, according to its vision and Strategic Objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. Whenever need arises to augment infrastructure in terms of classroom, laboratory books etc. The College ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, green boards etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching – learning requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment toits students where they are encouraged to pamper in sports and extra curricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the

guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports.

These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students by expert yoga trainers. Cultural activities: The College believes in all-round development of its students. It constantly encourages them to take part in extra curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An open Auditorium is used for conducting different types of cultural programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.4455

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dept. of Library and Information Science is using Vriddhi ILMS software since 2011. Vriddhi software has 2.0 with 261.4 build full version. The Library is fully automated with this software, operating all library functions such as books and periodicals issue-return services to users, books and periodicals accession, and generation of all reports related to the library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 100 Mbps speed. It has been upgraded in academic year 2020-21 from 50 Mbps to 100 Mbps speed with Wi-Fi facility. The high-speed Fiber optic internet Wi-Fi facilities are available for teachers, office staff, and students. The internet facility upgraded with 100 Mbps speed with fiber optic cable network band. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. The students and teachers are encouraged to use Moodle (LMS) software for teaching-learning process. In academic year 2020-21 the college have up graded the IT facility such as Internet bandwidth speed, website designing and development, computer, printer with scanner and Xerox machine etc. Total 5 connections of fiber optic cable in college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.13809

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization of family based on the critical needs of educational, research and administrative activities. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities.

The policy would help to

1. **Establish standard procedure for the use of physical and academic facilities.**
2. **Properly schedule different activities without any hindrances.**
3. **Increase the degree of communication and coordinates among different users and caretakers**

   This Policy is intended to cover the following types of facilities in the College:

   Academic and Administrative Offices, Classrooms/Seminar Hall, Gymnasium and sports facility, Library and Study room,Academics Laboratories

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1036

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution insists on giving a democratic representation to students in various activities at different levels. Departments like NSS, NCC, IQAC, etc. nominate students as the representatives every academic year. The college has a total of fifty co-curricular and extra-curricular portfolios for students' multifaceted development. For all these activities students get nominated as representatives. IQAC has also nominated a student to represent administrative activities. Unfortunately during the Covid-19 pandemic students could not attend college for a long period. Therefore the practice could not be continued in the case of some portfolios. In the normal

course of time, many activities are represented by students. The departments like the library and sports give opportunities to students to represent them. By this practice, students develop their leadership qualities, interpersonal skills, team building and thus it grooms the students into versatile nation builders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

112

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered allumni association. The allumni association of the college spreades the awarness about precations to be taken in the Covid-19 pandemic. The association sent messeges to the cittizins about this through whataApp groups, college website etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement of the institution:

"Commitment to prepare a complete person with qualities to uplift the society and the nation."

Mission Statement of the Institution:

"Quality education with emphasis on all round development and inculcation of culture, ethics and universal human values."

The above institutional Vision and Mission are communicated to the stakeholders by various means. These are displayed on the wall in the porch of the main building, in the Central Library, and uploaded on our website. We also communicate with stakeholders through every programme, meetings, workshops and seminars, etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stakeholders for the smooth functioning of the college.

Decentralization is further brought by forming various committees. The college is committed to a culture of participative management. The top decision-making body at the college level is the College Development Committee (CDC). The CDC has representatives from teaching as well as non-teaching staff. All the issues regarding the budgetary provision, academics, administration and enhancement of infrastructure, etc., are decided by the CDC. The Principal, Vice-Principals, Office Superintendent and IQAC are responsible for academic and administrative leadership of the college. The Principal meets regularly with Heads of departments and Vice Principals to discuss academic or administrative issues. The IQAC meets periodically to discuss the execution of the quality policy and plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development. This plan has been reviewed as per the needs of learners and in keeping with the national higher education policies. The following aspects are considered for inclusion in the plan:

Growth in terms of academic programmes that focus on skill based education, strengthening traditional subjects,

inculcating research culture among the stakeholders,

expanding of ICT facility, promote extensive use of ICT in all academic and administrative transactions, awareness campaigns for zero waste campus model, safety audits, addressing gender issues, aligning our activities with social needs, construction of building and extension of the library, upgrading the physical infrastructure in terms of water resources, power supply, and modifications.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-principals, Office Superintendent, Head clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors stage-1, 2 and 3, Librarian and a Physical Director.

The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant.

Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by S. P.Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

In the college, the recruitment is carried out in two different ways:

Permanent Posts (Grant-in-aid): These posts are recruited by the institution with prior permission of the Government of Maharashtra according to the norms of the University and UGC.

Temporary Posts (Non-Grant): These posts are recruited by the Management according to the norms of the University and UGC.

Procedures for Promotion:

The promotion is given according to S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have the following welfare measures for the teaching and non-teaching staff.

1. We have a Salary Earners credit society through which we provide loan facility for individual purpose to the staff members up to Rs. 7 lakhs.

2. The Institution has recommended teaching and non-teaching staff to various banks for their products like housing loans, vehicle loans etc.

3. We collect the contribution from teaching and non-teaching staff for financial help whenever it is necessary.

4. There is a separate portfolio called Staff Welfare Committee in the college which looks after the needs of teaching and non-teaching staff. It organizes the various programmes regarding the welfare of the teaching and non-teaching staff.

5.The Institution organizes get together with all the staff, resulting in the healthy environment in our institution.

6. Financial assistance to participate in seminar, conferences, workshops etc.

7. Felicitation by the management for achievements of the employees.

8. Yoga workshop is arranged.

9. No membership fee for utilizing the sport infrastructure.

10. Encouragement to attend training programmes.

11. The statutory benefits provided to the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

The college adopts the "Performance Based Appraisal System" (PBAS)of Government of Maharashtra as prescribed in its regulations of March 2019. The university has developed an "Academic Performance Indicator" (API) system based on PBAS System developed by the UGC. This system comprises two categories such as

1. Teaching, Learning and Evaluation Related Activities

2. Academic/Research Activity

The institute has formed the Appraisal Verification Committee. The committee provides the suggestions for preparation of appraisal reports to the faculty members. The committee also verifies the reports at the end of every academic year. The IQAC coordinator evaluates the reports that are finally validated by the Principal.

The performance of non teaching staff is monitored by taking the Confidential Report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and financial audits regularly each academic year. The financial year of our institution is the same as that of the academic year. All credits, debits, and other expenditures are being audited by an authorized license holder auditor. Our account section maintains all the yearly debit credit registers as well as all documents regarding expenditure. The suitable date for the one-week audit programme has been decided as per the consultation with the Principal, Management, and concerned staff. All the financial documents have been produced before the audit committee. The committee scrutinizes/verify all the documents. The queries regarding document and expenditure head are resolved on the spot under the supervision of the audit committee. Thus, the settling of audit objections is done.

The Government of Maharashtra, higher education department with

their recruited Auditor staff does the audit externally. But it is not regularly for the academic/ financial year. It takes place as per the workload and planning respective department.

Accounts are audited regularly. Our institution has appointed a Chartered Accountant for the internal audit of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is managed by Nutan Vidya Prasarak Mandal which has a well formulated financial policy. Every department is asked to provide a list of requirements such as equipments, computers, instruments as well as consumables for the next academic year. On the basis of the requirements, the institutional budget is prepared. The planning board and the CDC work on the requirements and decide the priorities while allotting financial resources. Funds are allocated on priority basis for various purposes. The CDC reviews the annual expenditure, scrutinizes the budget and plans for efficient use of financial resources. Before making major purchases of equipments/ consumables institute invites the quotations from various firms, scrutinizes them and places the order to the firm which provides quality material with lowest cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following are the measures in the assurance process:

- **The institution has established IQAC as a post accreditation quality sustenance cell in the college. As quality enhancement is a continuous process, the IQAC has been involved in conscious, consistent, catalytic involvement towards adhering academic excellence.**
- **Online teacher's diary is maintained by the teachers.**
- **IQAC ensures healthy environment for teaching, learning and research in a strategic way. Every teacher prepares a teaching plan and follows it systematically.**
- **IQAC has provided guidelines for filling up the API forms according to UGC notifications.**
- **The Committee scrutinizes and certifies the API forms filled by the teachers.**
- **Faculty members are encouraged to register for Ph.D. programme and to undertake minor / major research projects. Those who are pursuing research are motivated and helped by Research Committee to carry out their work smoothly and timely.**
- **The IQAC encourages faculty members for research publications and presentations in national and international seminars /conferences.**
- **Feedback of teachers by students is collected by Feedback Committee and suggestions are made to the concerned teachers for further improvement.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The mechanism to review the teaching learning process is as follows:

1. To submit the result analysis at beginning of every academic year to review of teaching learning processes.
2. Preparation of time table and academic calendar.
3. Workload distribution.
4. Preparation of teaching plan and getting it approved by the Head of the Department and Principal.
5. Execution of teaching plan.
6. Maintaining teacher's diary.
7. Continuous assessment programme.
8. Scrutiny and assigning of API scores at the end of each academic year.

Outcome:

1. Timely completion of curriculum.
2. Improved results.
3. Enhancement of teaching quality.
4. Streamlining of curricular and co curricular activities.
5. Sustained progress of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

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File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

The college is a co-education institute. The college is sensitive towards gender equality of its students and always tries to make different facilities available for them. Concerns regarding security and safety are addressed by the college through different means.

Safety and Security

- **College is under CCTV surveillance.**
- **College has a functioning Grievance Redressal Committee for the students to approach with their grievances related to academics and support services.**
- **The college hasSexual harassment Cell where students can approach for redressal of sexual harassment of any kind.**

Counseling Cell: The Counseling cell addresses the problems related physiological, emotional, social and Family issues, stress related to study and phobia etc. Our college counseling cell works under the guidance of the Head, Department of Psychology. These services are freely available to the students.

Equal opportunities cell

There is equal opportunities cell in campus which looks after representation of various weaker sections of the society including women such as participation of girl students in sports, cultural

activities, student's council, NCC, NSS and all other co-curricular activities.

Common Room

- College has common room for girl students which serve as a space for relaxation and socializing.
- Sanitary pad wending machine is installed in the common room.

File Description	Documents
Annual gender sensitization action plan	AP1-To organise 'International Yoga Day'. AP2-To organise Nirbhay Kanya Abhiyan' AP3-To organise Voter Awareness Campaign. AP4- To organise Annual Social Gathering.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college is a co-education institute. The college is sensitive towards gender equality of its students and always tries to make different facilities available for them. Concerns regarding security and safety are addressed by the college through different means. a. Safety and Security • College is under CCTV surveillance. • College has a functioning Grievance Redressal Committee for the students to approach with their grievances related to academics and support services. We had Sexual harassment Cell where students can approach for redressal of sexual harassment of any kind. College has a 'zero tolerance of sexual harassment' policy which is communicated to the students through orientation and other related programmes. This committee has two female members who are advocates and also actively associated with local NGOs. Regular meetings are held and awareness programs are conducted for the students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:Recycling of biodegradable waste is carried out as follows:**

Collection of biodegradable waste such as dried leaves in the college campus is done manually by using dust bins. Collected waste is dumped in the pit. Approximately, after 45 days manure is ready, this is further used as a bio-fertilizer for the plants in the college campus.

Non-Biodegradable Waste:

Collection of waste is done manually by using dust-bins. Waste is disposed through dumping it in a separate pit. Paper waste generated by the institute is sent for recycling every year during vacations. For the recycle/reuse of used paper collected and used both sides for office purpose. The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.

- **Liquid Waste Management:**

By using standard methods liquid waste is disposed safely. A proper drainage system is setup and absorption pit have been provided near science laboratories for management wastewater. Less scaling of chemicals is minimizing the implementation of chemicals at PG, UG and Research. Neutralization process is used to dilute solutions. Regular maintenance is kept of taps, drainage and water pipelines. Also it is assured that the neutralized liquid should be released in the drainage system.

- **E- Waste management:The Major E-Waste such as out of use instruments/equipment's printers, electronic gadgets, kits are write-off and sold .**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**A. Any 4 or all of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and

other diversities through following initiatives, activities and practices.

The institute has fully functional equal opportunity cell that looks after the issues, needs and

problems of the students of diverse socio-cultural background. The objective of this cell is to develop students holistically irrespective of class, creed, gender, caste and religion.

• Our institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behavior. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the students' educational background. At such a tender age, students should not be affected with socio-economic disparities.

Our NCC unit organised candlelight march to pay tributes to CDS Rawat,his wife Madhulika Rawat and 11 defence personnel who lost their lives in tragic helicopter crash in Tamil Nadu. The candlelight march began from main gate of our institute and culminated at the grampanchayat office of the town.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In tune with the national education policy and national goals it is the duty of higher education institution to sensitize the students and employees of the institution to the constitutional obligations such as: constitutional values, rights, duties and responsibilities of citizens. In this context the institute always strives the sensitize the students and employees for the same through following initiatives.

- Considering the dehumanizing factors of today's world, transforming human beings into machines, our college gives emphasis on inculcating universal human values in students by conducting common assembly for prayer and National Anthem

every day.

- The NSS unit organized Youth week, National Girl's day, National voter's day, Constitution day.
- Political science department organized essay competition on voter awareness.
- Our NCC unit organized Cleanliness drive at the premises of Bharat Ratna Dr. Babasaheb Ambedkar stachu in Lasalgaon. A total of 25 cadets took part in this campaign.
- The institution celebrates National festivals such as the Republic Day, Independence Day, Constitutional Day, National Integration Day (Ekta Diwas), etc. in to order reinforce respect for the Nation and inculcate the values of good citizenship. Attendance for Flag Hoisting is compulsory for teachers, nonteaching staff and all students.
- Yoga Day

- Tribute to Bipin Rawat

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes Porgrammes on days of National Importance as well as Birth and Death anniversaries of great personalities Mahatma Gandhi, Lokmanya Tilak, Pandit Jawaharlal Nehru, Subhash Chandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building.

Photos of these great Indian figures are garlanded in a specially organized function and speeches are given by the principal, resource persons, teachers and students mentioning the life events and great contribution by the national heroes.

Science Association organized 'Science Day' .Vidyarthini manch organized World Women's Day. Department of Marathi celebrates Marathi Bhasha Divas in honor of Marathi language.

The Board of Students' development organized 'World Disability Day' to promote an understanding of disability issues and mobilize support for dignity, rights and well-being of persons with disability.

Department of library and information Science jointly celebrate 'World Book day' by arranging webinar on Personality development through reading habits.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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1. Title of the Practice: Covid-19 Vaccination Drive

2.Title of the Practice: ????????? ?????? -????? ??????????
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File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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Vision Statement of our institution is "Commitment to prepare a
complete person with qualities to uplift the society and the
nation." The college has been serving to the society keeping in
mindthe motto of Dnyan Seva Shradha. The college is situated in
rural area and it has been imparting the higher education to the
students from rural, socially and economically backward class since
its establishment. The college has the campus of 32 acres which
provides substantial space for imparting academic as well as
cocurricular and extension activities. All curricular and co-
curricular programmes propagate quality education, all round
development of students and universal human values. Every day we
conduct a common assembly of students, teaching and support staff.
At first the prayer "Itni shakti hamein dena data…" is played. All
the participants also chant the prayer. At the end of the assembly,
the national anthem is played. This inculcates the value of national
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integration and promotes the value of nationalism.We were not able to conduct the above mentioned activities due to the Covid-19 pandemic conditions and guidelines given by affiliating university SPPU Pune and the Government of Maharashtra.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Plan to improve infrastructure facility.

2. Laboratories to be equipped with new equipment and instruments.

3. Improve the Gymnasium facilities.

4. Beautification of the college campus.