



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	NUTAN VIDYA PRASARAK MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE LASALGAON
• Name of the Head of the institution	DR. ADINATH JALINDAR MORE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9822722814
• Mobile no	7588302298
• Registered e-mail	lasalgaon_college@rediffmail.com
• Alternate e-mail	iqaclasalgaon@gmail.com
• Address	At Post Lasalgaon Tal-Niphad Dist- Nashik (MH) 422306
• City/Town	Lasalgaon
• State/UT	Maharashtra
• Pin Code	422306
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune (Maharashtra)
• Name of the IQAC Coordinator	Dr. Sanjay Martand Nikam
• Phone No.	9890204871
• Alternate phone No.	9518901909
• Mobile	9518901909
• IQAC e-mail address	iqaclasalgaon@rediffmail.com
• Alternate Email address	lasalgaon_college@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscollegelasalgaon.ac.in/wp-content/uploads/2023/10/21-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscollegelasalgaon.ac.in/wp-content/uploads/2023/12/academic-calender-22-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	08/01/2004	07/01/2009
Cycle 2	A	3.28	2011	30/11/2011	29/11/2016
Cycle 3	A	3.30	2017	30/10/2017	29/10/2022
Cycle 4	A	3.11	2023	24/01/2023	23/01/2028

6.Date of Establishment of IQAC

01/12/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	8	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • The stakeholders were made aware with the values of institutional accreditation and the new method of NAAC accreditation. • Institution is accredited for 4th Cycle with A Grade (CGPA 3.11). • Participation in NIRF • Made the arrangement for sending important notifications through WhatsApp broadcast group, Mail and SMS to all the stakeholders of the college regularly. • Uploaded the online information of All India Survey of Higher Education on web portal. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To arranges the meetings of IQAC	Meetings of IQAC were arranged...
To submit AQAR to NAAC	AQAR 2021-22 was submitted.
To update the college web site.	The college website was updated from time to time.
To get accredited from NAAC for 4th cycle.	The college get accredited on 24/01/2023 and awarded A Grade (CGPA 3.11)

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15. Multidisciplinary / interdisciplinary

The institute is affiliated to Savitribai Phule Pune University, Pune. The curriculum includes courses like Environmental Awareness, Physical Education, Democracy Election and Governance for some programmes. The students will be encouraged to undertake multidisciplinary projects. The students will be explored through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice.

16. Academic bank of credits (ABC):

The institute is affiliated to Savitribai Phule Pune University, Pune. The affiliating university has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. According to the university circular dated 15 Oct. 2022 college has enabled to all students to create Academic Bank of Credit Account on ABC Portal. ABC account is now mandatory to appear for university

examination. Therefore all the students have created ABC account.

In CBCS, students have to earn 8 credits in addition to the compulsory credits received from their core courses. In this regard, the institute has appointed faculty wise coordinators to look after the additional credits earned by the students. These coordinators encourage students to take extra credits from various platforms. The credits earned by the students are then verified and communicated to the university through an internal marks entry system.

17.Skill development:

The accelerated growth has increased the demand for skilled manpower. The institute is affiliated to Savitribai Phule Pune University, Pune, incorporating the curricula of the university. The institute strives to effectively implement the Skill Enhance Courses (SEC) prescribed by the university. They include the aspects like vocational education and its integration into mainstream education. Some of the courses introduced by the university focus on positivity amongst the learners and they lay emphasis upon include the development of humanistic, ethical, Constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values etc. The special attention has been given to the development of the life skills as well. Students' Development Board conduct personality development workshops for girl students to groom leadership. NSS, NCC and Sports department are engaged in grooming leadership among the students. We have also conducted soft skill training programme for the students. The rationale is that skills give students means to live; while values will teach them how to live.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts, language and culture is important for the society. Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions so that students can build a positive cultural recognition and self-esteem. The institute has established a Literary Association and Art Circle for promoting the regional languages, cultures in society and integration of Indian knowledge system. Through our college Annual Nakshatra, we encourage our students to write in Hindi and Marathi along with English so that students can express. Regional Languages are used for

conversation and for teaching-learning purposes. Inclusion of traditional Indian knowledge system including tribal and other local knowledge throughout into the curriculum designed for arts and humanity related courses is observed in curricula. We organize different events during the Annual social gathering to foster the regional language and culture. Our affiliating University, Savitribai Phule Pune University, Pune has introduced Modern Indian Languages (MIL) to promote appropriate integration of Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education or the OBE System is implemented by our institution as per the guidelines provided by Savitribai Phule Pune University. In a nutshell, the institute intends to standardize and promote the OBE system in such a way that students will be able to develop new skills essential to match up with global parameters. Regarding this, college follows the credit system pattern for all programmes. In accordance with the rules and regulations provided by Savitribai Phule Pune University, the college has introduced skill enhancement courses for the students from the academic year 2021-22. As a part of the outcome of the degree programs, a placement cell is formed by the college which plays a crucial role in career opportunities to the students. Learning outcomes are the point of reference for conducting achievement surveys. Hence it is necessary that the defined Learning Outcomes should be surveyed in the form of creating feedback mechanism for present as well as Alumni of the students. In this context, the college has developed the feedback mechanism to understand strengths and lacunae of the course outcomes and program outcomes.

20.Distance education/online education:

In context of CBCS Pattern, the students need to earn additional credits. To fulfil this purpose, they can participate in online courses. Considering need of students who are unable to attend regular classes, the college runs the study centre of School of Open Learning (SOL) introduced by the affiliating university. IQAC also conducted some webinars.

Extended Profile

1.Programme

1.1 488

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1929

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 681

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 290

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 46

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 62

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	488
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1929
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	681
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	290
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	46
File Description	Documents
Data Template	View File

3.2	62
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	33
Total number of Classrooms and Seminar halls	
4.2	326.925
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	86
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As our college is affiliated to the Savitribai Phule Pune University, Pune, we implement the syllabi designed and developed by the various academic bodies. The institution ensures the curriculum delivery at college level through the followings:

1. Every department distributes workload among the teachers for the implementation of syllabi in the classroom.
2. Every teacher prepares the teaching plan in 'Teaching Diary' and gets it approved by IQAC and the Principal for effective implementation.
3. All departments and laboratories are well equipped with internet facility, teaching aids and equipment and IQAC ensures the use of ICT in teaching-learning process.
4. The institution makes the text books, reference books,

journals, INFLIBNET available in the central library to the teachers and the students.

6. The institution encourages teachers to attend syllabi designing workshops, Orientation and Refresher Courses, Seminar, Conference, Workshop Short Term Course MOOCs etc. for enriching subjective knowledge, teaching learning methodology etc.

7. The institution provides all necessary infrastructures like the classrooms, well-equipped laboratories, furnished departments etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC in our college appeals to submit the Action Plan of all the departments and individual teachers for every academic year. The Academic Calendar is prepared accordingly to the submitted Action Plans. IQAC observes that the Academic Calendar is implemented during the academic year. Secondly, we have Examination Department in our college including the Chairman (CEO) and members from all the faculties. The Examination Department prepares its Action Plan for every academic year in which the Continuous Internal Evaluation is well planned for each semester. The Examination Department conducts the Internal Evaluation test for all courses taught in the college as per the time-table declared before the end of each semester. Every teacher maintains the record of the Internal Evaluation in the concerned department and submits the Internal Evaluation marks to the university online. The university provides the links to submit the Internal Evaluation marks of all the subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate

B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

65

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the courses offered in our college integrate issues related to Professional Ethics, Gender, Human Values, and Environment and Sustainability into the curriculum. There is a course 'Environment Science' taught at second year of B.A., B. Com. and B. Sc. Programmes which makes students aware about current issues related to the environment. We have maintained Botanical Garden in which various medicinal plants are planted by the students. It supports Botany department to run various activities. Department of Zoology has maintained Vermicompost project on our campus. The waste of trees is collected and the compost is distributed through the students to the nearby farmers. The issues related to Gender are addressed through various B.A. and B.Com programmes. Apart from this, Student Welfare Department conducts gender-related activities which make the students aware about the gender issues in the present time. Department of Political Science, Hindi, Marathi, and Economics address the issues of Human Rights and Social Ethics through their syllabi.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

779

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://acscollegelasalgaon.ac.in/wp-content/uploads/2024/01/2022-23-Feedback-compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://acscollegelasalgaon.ac.in/wp-content/uploads/2024/01/2022-23-Feedback-compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

898

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

898

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our faculty members identify advanced learners and slow learners from the merit list at the time of admission and by interaction with students during lectures, practical and other educational activities. They also use various methods such as class room seminars, group discussions, home assignments, Question answer session to identify and encourage them to

realise their goals.

Support for Advanced learners:

The college responds to the special learning needs of advanced learners through the following methods:

1. Recommending reference books.
2. We provide access to various web resources like N-List INFLIBNET for advanced learners.
3. Allowing them to spend more time in laboratories and library.
4. Arranging expert/guidance lectures to harness their potential.
5. Encouraging students to apply for on-the-job training in Functional English course.
6. Providing opportunities to represent the college in various events and activities at the university/ state/ national levels.
7. Proctor system to develop the interest of advanced learners in higher education and careers.
8. Organizing educational visits for understanding practical aspects.

Support for slow learners:

In a normal situation the faculty members recognize slow learner during the classroom teaching and guide them to catch up with their peers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1929	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Activities like group discussions, are organized so that students can actively participate in learning. Cocurricular activities like webinars, quiz competitions encourage experiential learning of students. Functional English has 'On the Job Training' as a mandatory part of the syllabus. The affiliating university has introduced a project based course for every programme.

Our college runs several portfolios like Student Development Office, NSS, NCC, Sports, College annual, etc. for nurturing critical thinking, creativity and scientific temper amongst the students.

These portfolios organize and conduct below mentioned activities.

1. Competitions like debating and elocution give wings to the problem solving amongst students.
2. NSS and NCC provide opportunity to the students to participate in various universities, state and national level camps inculcating national integrity, creativity,

leadership and discipline.

3. The college annual Nakshatra inspires students to write articles and poems on dedicated issues thereby enhancing their creative talents.
4. Competitive examination centre encourages students to develop their critical thinking.
5. Sports department also provides opportunities to the students for participation in various university, state, and National level competition.
6. Dr. M.R. Jaykar Employability Programme develops soft skills.
7. The college conducts various activities like floral arrangement competition, Hindi Week, Quiz competition, Wallpapers, Hastalikhit, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adequate number of computers equipped with necessary hardware and software for enabling our teachers to use ICT for day-to-day teaching and learning. We also have LCD Projectors, audio systems, DVD players, language learning software. For effective teaching the college has made following facilities available:

1. A state of art Virtual Learning Centre (VLC).
2. Internet connectivity to all departments, central library and laboratories.
3. Special facilities like Language Lab
4. N-List INFLIBNET services are also available in the college and provide access to more than 6000e-journals and 135000 e-books from Cambridge, EBSCO host, Oxford Scholarship, Springer ebooks, Sage publications and Taylor Francis e-books.

Wi-fi facility to students in reading room and campus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts all examinations under CCTV surveillance.

Under Choice Based Credit System it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students.

- 1.The examination department has conducted the in-semester examination twice for M.Sc., M.A., M.Com., B.A., thrice for B. COM and once for BSc. (Regular), BSc. (Computer) and BBA (CA) in each semester.
2. Under this system the internal evaluation is carried out by the college for 30% marks and external evaluation is carried out by the University for 70% Marks.
3. College has established a well-equipped examination department and adjoining well-furnished room for conducting Central Assessment Programme.

4. The college uses answer sheet similar to university pattern during the internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal System

1. For the convenience of students, we have provided a facility of complaint form which a student can download from the college website, fill in the details regarding his grievance about examination/ evaluation and submit it to the examination department.
2. We provide a photo copy of the assessed answer sheet if demanded by the students.
3. We provide the facility for rechecking and revaluation of their answer sheet.
4. Our teachers discuss with students about internal marks and their overall development.

For the Semester pattern continuous assessment is done that is the Re-exam for internal evaluation are conducted considering the individual cases.

File Description	Documents
Any additional information	View File
Link for additional information	https://acscollegelasalgaon.ac.in/wp-content/uploads/2023/12/EXAMINATION-RELATED-COMPLAINTS-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and Course Outcomes have been displayed on the college website so that all the stakeholders can get to know them. All the outcomes can be downloaded from the website by going to the IQAC documents tab. In addition to that at the very outset of

the academic year students are made aware about the programme outcomes and programme specific outcomes by their respective faculty members. The teachers also explain the course outcomes of their courses. This practice enables students to understand the scope, career opportunities and overview of their programme. At the time of the admission process, the faculty members

guide students about the abilities, skills and knowledge they will acquire if they choose a specific programme and courses under that programme. This awareness is reinforced throughout the academic programme by the means of classroom teaching, career guidance sessions, mentoring and informal communication with students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscollegelasalgaon.ac.in/wp-content/uploads/2023/12/CO-and-PO-22-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Choice Based Credit System was introduced by Savitribai Phule Pune University from the academic year 2019-20. Hence the internal evaluation system has changed in many respects. Under this system it is mandatory for a student to pass in the internal and external examination separately. This system focuses more rigorously on continuous evaluation to trace the performance of the students. Through the above mentioned Continuous Internal Evaluation (CIE) system the attainment of course outcomes can be systematically evaluated. This also ensures if the outcomes for courses are attained to their fullest scope or not. The course outcomes are also evaluated through classroom teaching-learning process. The transparent feedback system strengthens the overall evaluation of the attainment of the outcomes. Programme outcomes and programme specific outcomes are measured through the semester end evaluation and results after that. The institute has also been working on the placement of students to see the actual reach of the programme outcomes.

Moreover, the regular feedback on courses/syllabi is taken from the students to measure the attainment of outcomes indirectly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscollegelasalgaon.ac.in/wp-content/uploads/2023/12/Student-Sati-Survey-22-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution takes conscious efforts for creating, nurturing, sustaining and enhancing innovations across all domains of

operations. IQAC has taken measures to ensure that the employees incorporate innovations in their daily tasks and kind of assignments. Institution provides healthy atmosphere, adequate infrastructure facilities, optimum resources for enhancement of the capacity and competence of student and teachers in research projects and various innovative activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://acscollegelasalgaon.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has been at the forefront in sensitizing students pertaining to social issues through its various extension

activities. Institute organizes and performs extension activities through NSS, NCC, Board of Students' Development (BSD) to sensitize the students towards community needs and problems. The students of our college actively participate in NSS, NCC, BSD and sport activities leading to their overall development.

Students participate in various activities like cleanliness, tree plantation, health check-up through NSS, NCC, Camps and experiencing social issues closely

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3164

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

119

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching learning environment. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability class rooms/labs classrooms, laboratories, furniture and other equipment's. The College ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, green boards etc. For science stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent teacher meetings, etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the

teaching - learning requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

1. Outdoor facility:

The college has a beautiful campus of 32 acres that includes various grounds for Cricket, Handball, Softball, Baseball, Volleyball, Football, Basketball, Netball, Kabbadi, Kho-Kho, and 400 meters 08 lanes running track. Inside of the track we have developed separate space for various athletics events such as Jumping and Throwing events etc. We have also availed the swimming pool with 25X21 meters dimension with separate changing rooms for girls and boys.

1. Indoor facility:

The college has well equipped gymnasium hall with multistation gym, elliptical machine, treadmill, weightlifting and power lifting sets, Badminton court, table-tennis table, wrestling mats, carom boards, Chess Boards, Boxing kit, Rope mallkhamb, fencing kit, Changing room with sanitation facility, Store room.

1. Swimming Pool: - College has well facilitated Swimming Pool with 4742.79 Sq. Ft. area.

2. Open Auditorium:

To conduct socio- cultural activities like annual social gathering, induction programmes, Yoga training sessions etc. and to develop artistic skills in students, the college has an open auditorium with green rooms for boys and girls.

1. Yoga and Meditation Center: Our College has well established Yoga and meditation center.

2. Green Gym: Multistation Green Gym has been installed on campus for civilians.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscollegelasalgaon.ac.in/wp-content/uploads/2024/01/4.1.3-Geo-tag-Photo-and-Master-Time-table.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.57356

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Vriddhi

Fully

2.0

2011

Vriddhi :- Integrated Library Management Software

The Department of Library and Information Science has been using Vriddhi ILMS since 2011. Vriddhi is useful for all functions of Library.

Features:- Books and Periodicals accession, Issue- return, Accession Register, create Library membership,close membership, generate various reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.6037

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 100 Mbps speed. It has been upgraded in academic year 2022-21 from 50 Mbps to 100 Mbps speed with Wi-Fi facility. The high-speed Fiber optic internet Wi-Fi facilities are available for teachers, office staff, and

students. The internet facility upgraded with 100 Mbps speed with fiber optic cable network band. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. In academic year 2020-21 the college has up graded the IT facility such as Internet bandwidth speed, website designing and development, computer, printer with scanner and Xerox machine etc.

Total 6 connections of fiber optic cable in college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical and academic facility policy would provide the basis for equitable allocation and efficient utilization of family based on the critical needs of educational, research and administrative activities. Central coordination of facility allocation will ensure the effective and optimal utilization of the facilities.

The policy would help to

1. Establish standard procedure for the use of physical and academic facilities.
2. Properly schedule different activities without any hindrances.
3. Increase the degree of communication and coordinates among different users and caretakers.

This Policy is intended to cover the following types of facilities in the College:

Academic and Administrative Offices, Classrooms/Seminar Hall, Gymnasium and sports facility, Library and Study room, Academics Laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

701

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

701

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution insists on giving a democratic representation to students in various activities at different levels. Departments like NSS, NCC, IQAC, etc. nominate students as the representatives

every academic year. The college has a total of fifty co-curricular and extra-curricular portfolios for students' multifaceted development. For all these activities students get nominated as representatives. IQAC has also nominated a student to represent administrative activities. In the normal course of time, many activities are represented by students. The departments like the library and sports give opportunities to students to represent them. By this practice, students develop their leadership qualities, interpersonal skills, team building and thus it grooms the students into versatile nation builders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association was registered under subsection (2)3334 and the rule of the Bombay public trust act on 24/4/2017. The registration of alumni association is MH/293/NSK 2017. Allumni Association arranges two meetings every year and discuss on

institutional related issues in the meeting. Hon.Jaydatta Holkar is the president and Hon.chandrashekhar Holkar is the secretary of the Alumni Association.it contributes significantly to development of collaborating the college for various events to fill up the gap between academia and corporate.

The college alumni association has conducted blood donation and HB checkup.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement of the institution:

"Commitment to prepare a complete person with qualities to uplift the society and the nation."

Mission Statement of the Institution:

"Quality education with emphasis on all round development and inculcation of culture, ethics and universal human values."

The above institutional Vision and Mission are communicated to the stakeholders by various means. These are displayed on the wall in the porch of the main building, in the Central Library, and uploaded on our website. We also communicate with stakeholders through every programme, meetings, workshops and seminars, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is brought by forming various committees. The college is committed to a culture of participative management. The top decision-making body at the college level is the College Development Committee (CDC). It has representatives from Teaching and non-teaching staff, society as well as students. All the issues regarding the budgetary provision, academics, administration and enhancement of infrastructure, etc., are decided by the CDC. The Principal, Vice-Principals, Office Superintendent and IQAC are shouldered the academic and administrative leadership of the college. The Principal meets regularly with Heads of departments and Vice Principals to discuss academic or administrative issues. The IQAC meets periodically to discuss the execution of the quality policy and plans. Senior faculty members are in-charge of various portfolios of curricular, co-curricular, extra-curricular, and extension activities. It clearly indicates participative administration for overall development of students. Sufficient representation has been given to the students in various portfolios. To inculcate national ethics and moral values in the students, we run assembly with national anthem and prayer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan of development. This plan has been reviewed as per the needs of learners and in keeping with the national higher education policies. The following aspects are considered for inclusion in the plan:

- Implementation of NEP.
- Growth in terms of academic programmes.
- Strengthening traditional subjects.
- Inculcating research culture among the stakeholders.
- Expanding of ICT facility.
- Promote extensive use of ICT in all academic and administrative transactions.
- Awareness campaigns for zero waste campus model, safety audits, addressing gender issues, and aligning our activities with social needs.
- Construction of building.
- Upgrading the physical infrastructure in terms of water resources, power supply, and modifications.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The administrative setup consists of the Principal followed by the Vice-principals, Office Superintendent, Head clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors, Librarian and a Physical Director. The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant. Organizational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

Service Rules:

For the service conditions and rules, the college follows the rules and regulation of Savitribai Phule Pune University, Pune, UGC and Government of Maharashtra.

Procedures for Recruitment:

In the college, the recruitment is carried out in two different ways:

Permanent Posts (Grant-in-aid): These posts are recruited by the institution with prior permission of the Government of Maharashtra according to the norms of the University and UGC.

Temporary Posts These posts are recruited by the Management according to the norms of the University and UGC.

Procedures for Promotion:

The promotion is given according to S. P. P.U, Pune, UGC, and Government of Maharashtra.

Admissions procedure and the management of human resource are as per the rules and regulations of S.P.P.U,Pune and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We have the following welfare measures for the teaching and non-teaching staff.

1. We have a Salary Earners credit society through which we provide loan facility for individual purpose to the staff members up to Rs. 7 lakhs.
2. The Institution has recommended the loan proposals of teaching and non-teaching staff to various financial institutes.
3. Staff Secretary of the college looks after the problems of teaching and non-teaching staff. 4. The institute provides financial assistance to participate in seminar, conferences, workshops etc.
5. The management of the institute felicitates to employees for their achievements.
6. We organize Lectures on Health awareness, Yoga practices and Vaccination Camp for employee.
7. Institute avail the sport infrastructure for employee.
8. The institute encourages staff to attend faculty development programmes.
9. The institute avail the all statutory benefits to employees.

Performance Appraisal System:

The college adopts the "Performance Based Appraisal System" (PBAS) of Government of Maharashtra. The affiliating university has developed an "Academic Performance Indicator" (API) system based on PBAS System developed by the UGC. This system comprises two categories such as

1. Teaching, Learning and Evaluation Related Activities
2. Academic/Research Activity

The institute has formed the Appraisal Verification Committee. The committee provides the suggestions for preparation of appraisal reports to the faculty members. The committee also verifies the reports at the end of every academic year. The IQAC evaluates the

reports that are finally validated by the Principal.

The performance of non teaching staff is monitored by taking the Confidential Report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System:

The college adopts the "Performance Based Appraisal System" (PBAS) of Government of Maharashtra. The affiliating university has

developed an "Academic Performance Indicator" (API) system based on PBAS System developed by the UGC. This system comprises two categories such as

1. Teaching, Learning and Evaluation Related Activities
2. Academic/Research Activity

The institute has formed the Appraisal Verification Committee. The committee provides the suggestions for preparation of appraisal reports to the faculty members. The committee also verifies the reports at the end of every academic year. The IQAC evaluates the reports that are finally validated by the Principal.

The performance of non teaching staff is monitored by taking the Confidential Report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal financial audits regularly for every financial year. All receipts and payment are being audited by an authorized auditor. Our account section maintains all the yearly receipts and payment registers as well as all documents regarding expenditure. The suitable date for the one-week audit programme has been decided by institute consulting the auditor. All the financial documents have been produced before the audit committee. The committee scrutinizes/verify all the documents. The queries regarding document and expenditure head are resolved on the spot under the supervision of the audit committee. Thus, the audit objections are settled down. The auditor, higher education department, Government of Maharashtra, does the audit externally. It takes place as per the workload and planning of respective department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is managed by Nutan Vidya Prasarak Mandal which has a well formulated financial policy. The Principal of the college ask to Every department to provide a list of requirements such as equipments, computers, instruments as well as consumables for the next academic year. On the basis of the requirements, the institutional budget has been prepared by administrative department. This budget place before College Development Committee for the approval. CDC decides the priorities while allotting financial resources. After the approval by College Development Committee, it put before the management committee for final sanction. Funds are allocated on priority basis for various purposes. Before making major purchases of equipments/ consumables institute invites the quotations from various firms, scrutinizes them and places the order to the firm which provides quality material with the lowest cost. The management committee approves the expenditure in the monthly meeting. The CDC reviews the annual expenditure and plans for efficient utilization of financial

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in consultation with coordinators of various committees, all head of department and design standard operational plan at the beginning of an academic year. IQAC prepares the academic calendar and communicates to all stakeholders. IQAC monitors the execution of various activities as per the academic calendar. The IQAC made recommendations as per the needs for academic quality, propagation of research and infrastructure development for better teaching-learning facilities.

The following are the measures in the assurance process:

- IQAC play vital role in the post accreditation quality sustenance cell in the college.
- IQAC has been involved in conscious, consistent, catalytic involvement towards adhering academic excellence.
- IQAC focuses on PO-CO with application of teaching plan.
- IQAC has provided guidelines for filling up the API forms and verified scores with screening Committee.
- Faculty members are encouraged to register for Ph.D. programme. Those who are pursuing research are motivated and helped by Internal Quality Assurance Cell to carry out their work smoothly and timely.
- The IQAC encourages faculty members for research publications and presentations in national and international seminars /conferences.
- Feedback of teachers by students is collected by Feedback Committee and suggestions are made to the concerned teachers for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The mechanism to review the teaching learning process is as follows:

1. To submit the result analysis at beginning of every academic year to review of teaching learning processes.
2. Preparation of time table and academic calendar.
3. Workload distribution.
4. Preparation of teaching plan and getting it approved by the Head of the Department and Principal.
5. Execution of teaching plan.
6. Continuous assessment programme.
7. Scrutiny and assigning of API scores at the end of each academic year.

Outcome:

1. Timely completion of curriculum.
2. Improved results.

IQAC has successfully implemented the following incremental initiatives in academic and administrative domains.:

1. The Wi-Fi is available and there are ICT-enabled classrooms.
2. IQAC promotes the teachers to use LMS platform in teaching, learning and evaluation.
3. CCTVs have been installed for safety and security for stakeholders.
4. The library has continued subscription to INFLIBNET and has been upgraded with Barcoding system.
5. The website of the college has been developed and is updated from time to time.
6. A new Library Reading room and Separate competitive examination center constructed
7. The college has continued is participating in AISHE and in NIRF.

8. The college has conducted Green Audit

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is a co-education institute. The college is sensitive towards gender equality of its students and always tries to make different facilities available for them.

1. Safety and Security

College is under CCTV surveillance. The College has a functioning Grievance Redressal Committee and Sexual harassment Cell.

b. Counseling: Our college counseling cell works under the guidance of the Head, Department of Psychology. These services are freely available to the students.

c. Common Room: College has common room for girl students which serve as a space for relaxation and socializing. Sanitary pad wending machine is installed in the common room. Restroom is provided in emergency which is well equipped, bedding and first aid box etc.

d. Any other relevant information

- Open door policy: Any students have ready permission to meet the Principal and the Vice-Principals for conveying any kind of complaint or personal issues and can seek their guidance and support in resolving the same.
- Basic sanitation facility: We have a separate toilet blocks for male and female students. In addition to that, each science laboratory also has the facility.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Recycling of biodegradable waste is carried out as follows:

Collection of biodegradable waste such as dried leaves in the college campus is done manually by using dust bins. Collected waste is dumped in the Vermi-compost pit in campus. The vermicompost is used for plants.

Non-Biodegradable Waste:

Collection of waste is done manually by using dust-bins. Waste is disposed through dumping it in a separate pit. Paper waste generated by the institute is sent for recycling. For the recycle/reuse of used paper collected and used both sides for office purpose. The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.

Liquid Waste Management:

By using standard methods liquid waste is disposed safely. A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater. Regular maintenance is kept of taps, drainage and water pipelines. Also it is assured that the neutralized liquid should be released in the drainage system.

E- Waste management:

The Major E-Waste such as out of use instruments/equipment's printers, electronic gadgets, kits are written off and sold. All the miscellaneous E-waste given to authorized vendor for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute takes colossal efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through following activities and practices:

1. Our college facilitates different types of scholarships to socioeconomic backward students sponsored by Govt. of Maharashtra and affiliating university.
2. Considering the socioeconomic background of students, our college allows students to pay admission fee in installments.
3. Our institute has a dress code for students. A dress code promotes healthy atmosphere which emphasizes academics and promotes good behavior. Dress code brings a sense of belongingness, makes the students feel united and it is the easiest way to recognize the students' educational background. At such a tender age, students should not be affected with socio-economic disparities.
4. On the occasion of Republic Day ceremony Lezim, Dhol, Zanz squads make their presentation. These activities have a physical and cultural background since the ancient times. Generally, it is said that Lezim has physiological, rhythmical, recreative and demonstrative values of a very high order. If properly performed, one gets a lot of exercise in a very short-time. It helps to develop team spirit and leadership quality among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Considering the dehumanizing factors of today's world, transforming human beings into machine, our college gives emphasis on inculcating universal human values in students by conducting, common assembly for prayer and National Anthem every day.

To create moral values in students related to cleanliness and hygiene our NCC and NSS units

organized cleaning campaign, cycle rally for health awareness. An extracurricular activity gives opportunities to the students for social interaction, latent talent and building new relationships. Our institution organizes various competitions for the students. We retain ethical values by arranging Haemoglobin check-up camp

for girl students, Health Checkup awareness camp in adopted village. These help girls to be aware regarding their physical hygiene and problems. Our NSS unit organized Har Ghar Tiranga abhiyan. To protect and preserve the environment our NSS unit organized workshop on lifestyle for environment. Our NSS unit celebrated Youth Week. Our NSS unit organized Residential Winter Camp at adopted village.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various Programs on days of National

Importance, as well as Birth and Death anniversaries of National Heroes. These celebrations help to inspire students about the sacrifices and contribution of these great leaders towards social justice, social reforms and nation building. Photos of great Indian figures are garlanded in a specially organized function. The institutes organized Science Day, World Women's Day, International Yoga Day, Marathi Bhasha Divas, Hindi week, Teachers Day, World Disability Day, National Girls Day, National Voters Day, World Book Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

Title of the practice: Medicinal Garden

Goal :

- To cultivate medicinal flora to spread awareness about it
- To inform students about traditional medicine
- To introduce students to Indian Knowledge Systems
- To develop students' interest in conservation and cultivation of medicinal plants.

Best Practice: II

Title of the practice: Use of Solar Energy

Goal :

- To use solar energy as a source of non-conventional energy
- To reduce the dependence on electricity provided by the

electricity board

- To help maintaining the environmental balance

File Description	Documents
Best practices in the Institutional website	https://acscollegelasalgaon.ac.in/wp-content/uploads/2023/12/Best-Practice-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision Statement of our institution is "Commitment to prepare a complete person with qualities to uplift the society and the nation."

1. The college was established in by the visionary persons in 1967 and it has been serving the society at large for the last 50 years.
2. The college has been serving to the society keeping in mind the motto of Dnyan Seva Shradha.
3. The college is situated in rural area and it has been imparting the higher education to the students from rural, socially and economically backward class since its establishment.
4. The college has the campus of 32 acres which provides substantial space for imparting academic as well as co-curricular and extension activities.
5. All curricular and co-curricular programmes propagate quality education, all round development of students and universal human values.
6. With the need of globalization we have highly qualified and skilled teaching staff with essential expertise.
7. Every day we conduct common assembly of students, teaching and support staff.
8. At first the prayer "Itni shakti hamein dena data..." is played. All the participants also chant the prayer.
9. After the prayer important notices regarding curricular and co-curricular activities are given.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Plan to improve infrastructure facility. 2. Laboratories to be equipped with new equipment and instruments. 3. Improve the Gymnasium facilities. 4. Beautification of the college campus.