



**Savitribai Phule Pune University, Pune
(Formerly University of Pune)**

First Year Bachelor of Arts (FYBA)

English

Syllabus Structure

(Semester I & II)

Choice Based Credit System Syllabus

NEP 2020

2024

Title of the Program: Under Graduate (UG) – English

Introduction:

Savitribai Phule Pune University is one of the premier institutes in India. It is committed to quality enhancement along with the basic principles of liberty, equality, fraternity and social justice as national values. It aims at inculcating the spirit of competitiveness at global level and enriching competence in students of English. Language plays a vitally significant role both on personal and professional level. It is an effective carrier of human values and repository of knowledge. English has acquired the status of international language and has been working as a link language in India. It is the language of education, science, technology, market, commerce, trade, business, and research. Keeping in view the significance and all-pervasive use of English world over and in line with the objectives of National Education Policy (2020), the present English curriculum attempts to instill confidence, professional approach and human values in students. It also aims at developing skill sets in students that help them become employable and compete successfully in real world and at the same time relish the beauties of literature and learn vital lessons of humanity. It tries to fuse skill sets and values that go into the making of a meaningfully successful and responsible life.

B.A. English program includes the following curricula-

- First Year UG- 2024-2025 (Level 4.5)
- Second Year UG – 2025-2026 (Level 5.0)
- Third Year UG – 2026-2027 (Level 5.5)
- Fourth Year UG – 2027-2028 (Level 6.0)

The restructured degree course in English is three or four years long as per the national Education Policy. As per the guidelines given by Higher Education Department, Government of Maharashtra and Savitribai Phule Pune University Circular No. 97 / 2023, there will be 44 credits for the three-year degree and 176 credits for a four-year degree.

The pedagogy for this course includes lectures, practical assignments/journals, fieldwork and research projects to be completed by students with mentoring support by their faculty.

The salient feature of this course is that it is interdisciplinary.

PROGRAMME OUTCOMES (POs) :

PO-1. Students will be able to learn the basics of English language.

PO-2. It will help develop linguistic skills in students.

PO-3. Skill sets in the course will make students confident and employable.

PO-4. Students will become proficient in interactions, conversations and professional dialogues.

PO-5. Students will be introduced to complementary disciplines.

PO-6. Students will get exposure to practical/real life situations.

PO-7. It will help to enhance their awareness about shared national heritage.

PO-8. Students studying pieces of literature will develop more humane and broad approach towards others.

PO-9. Exposure to skills and values that are important in the present contexts will develop confidence in students.

PO-10. It will help develop sense of responsibility and commitment to excellence in students.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

PSO-1. Communication Skills: Students will be able to understand and explain their experiences and events around them.

PSO-2. Research Aptitude: Students will develop basic linguistic skills necessary for research.

PSO-3. Analytical Skills: Students will learn to evaluate and assess the authenticity and credibility of source materials.

PSO-4. Professional Development: Students will have career opportunities in many corporate and public organizations.

PSO-5. Critical Thinking: Students will learn the importance of raising questions and finding answers.

PSO 6. Human Values and ethics: Students will understand the importance human values.

PSO-7. Problem Solving: Students will learn to accept challenges, assess the complexities and find solutions.

PSO-8. Policy Analysis: Students will learn post facto implications and consequences of policies.

PSO9. Disciplinary knowledge: Students will know the basics of English language, its building blocks like vocabulary, reading, writing, comprehension.

PSO-10. Linguistic Abilities- Students will learn to appreciate the linguistic skills and use them for their benefit and for the benefit of the society.

Semester - I

COURSE STRUCTURE B.A. First Year- English

UG – English: Year – I, Sem – I (w.e.f. Academic year 2024-2025)

Level/ Year/ Sem.	Course Type	Course Title	Credit	Theory / Practical	Int. Exam.	Ext. Exam.	Total Mark
L-4.5 Year- I Sem. I	Subject DSC – 1 (Group A- languages)	English for Beginners (Optional/ General English)	4	--	--	--	--
	Subject DSC – 2 Group B- Social Science I	--	4	Theory	30	70	100
	Subject DSC – 3 Group B- Social Science II	--	4	--	--	--	--
	GE/OE	Mass Communication through English-I	2	Theory	15	35	50
	SEC	Soft Skills through English- I	2	--	--	--	--
	IKS	--	2	Theory (Generic)	15	35	50
	AEC	Developing Communicative Competence in English	2	--	--	--	--
	VEC	--	2	--	--	--	--
	CC	--	--	--	--	--	--
			Total Credit	22			

Abbreviation:

- 1) DSC – Discipline Specific course
- 2) GE/OE – General Elective / Open Elective
- 3) SEC – Skill Enhancement Course
- 4) IKS – Indian knowledge System
- 5) AEC – Ability Enhancement Course
- 6) VEC – Value Education course
- 7) CC – Co-curricular Course

Vertical	Subject DSC -1 Group A – Languages
Course Code	
Course Title	English for Beginners
Credit	4
Total Hours	60 hours

Objectives:

1. To help students realize the basics of English language
2. To make students confident in the use of English in real life situations
3. To enable students to relish the beauties of literature as linguistic contraction
4. To develop skills in students that make them capable of facing real world
5. To instil values of integrity, sympathy, humanity in students

Course Outcomes:

1. Students learn the basics of English language
2. Students become confident and proficient in the use of English in real life situations
3. Students relies the beauties of literature as linguistic construction and learn less and values of life
4. Students acquire necessary skills that make them competent and employable
5. Students learn the significance of human values

Course Contents

Unit – 1 Conversational Skills

Unit – 2 Poetry

Vertical	GE/OE – Open Elective
Course Code	
Course Title	Mass Communication through English – I
Credit	2
Total Hours	30 hours

Objectives:

1. To expose students to various aspects of communication
2. To make students aware of the significance of communication in general and mass communication in particular
3. To develop skills related to mass communication like public speech, writing and use of social media
4. To offer necessary theoretical background and practice for effective communication to students
5. To enable students to become effective communicators

Course Outcomes:

1. Students get enough exposure to the basics of mass communication
2. Students become familiar with the importance of mass communication in the present global contexts
3. Students acquire necessary skill sets of mass communication
4. Students becomes familiar with and capable of good mass communication
5. Students become effective communicators

Course Contents

- Unit – 1 Introduction to Mass Communication (15 clock hours)
- Unit – 2 Drafting Content for Mass Communication (15 clock hours)

Vertical	SEC
Course Code	
Course Title	Soft Skills through English- I
Credit	2
Total Hours	30 hours

Objectives:

1. To introduce basics of soft skills to students
2. To help students acquire the components like interpersonal skills, conflict resolution, confidence, adaptability and team building
3. To give students adequate theoretical background and practice
4. To instill the soft skills like problems solving, empathy, communication style and work style in students
5. To make students more competent and employable through enrichment of soft skills

Course Outcomes:

1. Students are introduced to the significance and basics of soft skills
2. Students acquire soft skills necessary in real life situations
3. Students know the theory of soft skills and their practical importance through exercise
4. Students learn many different soft skills
5. Students become confident and competent through soft skills

Course Contents

Unit – 1 Introduction to Soft Skills	(15 clock hours)
Unit – 2 Soft Skills and Personality Development	(15 clock hours)

Vertical	AEC
Course Code	
Course Title	Developing Communicative Competence in English – I
Credit	2
Total Hours	30 hours

Objectives:

1. To make students understand the importance of communicative competence
2. To expose students to the basics of communication
3. To introduce students to vocabulary, spoken and written components of communication
4. To lead students through rigorous exercise related to communication
5. To make students proficient in communication

Course Outcomes:

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication.

Course Contents

- Unit – 1 Building Vocabulary (15 clock hours)
- Unit – 2 Speaking for different Purposes (15 clock hours)

Semester - II

COURSE STRUCTURE B.A. First Year – English							
UG – English: Year – I, Sem –II (w.e.f. Academic year 2024-2025)							
Level/ Year/ Sem.	Course Type	Course Title	Credit	Theory / Practical	Int. Exam.	Ext. Exam.	Total Mark
L-4.5 Year- I Sem. I	Subject DSC – 1 (Group A- languages)	English for Beginners (Optional/ General English)	4	--	--	--	--
	Subject DSC – 2 Group B- Social Science I	--	4	Theory	30	70	100
	Subject DSC – 3 Group B- Social Science II	--	4	--	--	--	--
	GE/OE	Mass Communication through English- II	2	Theory	15	35	50
	SEC	Soft Skills through English- II	2	--	--	--	--
	IKS	--	2	Theory (Generic)	15	35	50
	AEC	Developing Communicative Competence in English	2	--	--	--	--
	VEC	--	2	--	--	--	--
	CC	--	--	--	--	--	--
			Total Credit	22			

Abbreviation:

- 1) DSC – Discipline Specific course
- 2) GE/OE – General Elective / Open Elective
- 3) SEC – Skill Enhancement Course
- 4) IKS – Indian knowledge System
- 5) AEC – Ability Enhancement Course
- 6) VEC – Value Education course
- 7) CC – Co-curricular Course

Vertical	Subject DSC -1 Group A – Languages
Course Code	
Course Title	English for Beginners
Credit	4
Total Hours	60 hours

Objectives:

1. To help students realize the basics of English language
2. To make students confident in the use of English in real life situations
3. To enable students to relish the beauties of literature as linguistic contraction
4. To develop skills in students that make them capable of facing real world
5. To instil values of integrity, sympathy, humanity in students

Course Outcomes:

1. Students learn the basics of English language
2. Students become confident and proficient in the use of English in real life situations
3. Students relies the beauties of literature as linguistic construction and learn less and values of life
4. Students acquire necessary skills that make them competent and employable
5. Students learn the significance of human values

Course Contents

Unit – 1 Communication Skills

Unit – 2 Short Stories and One Act Play

Vertical	GE/OE – Open Elective
Course Code	
Course Title	Mass Communication through English- II
Credit	2
Total Hours	30 hours

Objectives:

1. To expose students to various aspects of communication
2. To make students aware of the significance of communication in general and mass communication in particular
3. To develop skills related to mass communication like public speech, writing and use of social media
4. To offer necessary theoretical background and practice for effective communication to students
5. To enable students to become effective communicators

Course Outcomes:

1. Students get enough exposure to the basics of mass communication
2. Students become familiar with the importance of mass communication in the present global contexts
3. Students acquire necessary skill sets of mass communication
4. Students becomes familiar with and capable of good mass communication
5. Students become effective communicators

Course Contents

Unit – 1 Introduction to Digital Media as means of Mass Communication (15 clock hours)

Unit – 2 Drafting Content for Mass Communication (15 clock hours)

Vertical	SEC
Course Code	
Course Title	Soft Skills through English- II
Credit	2
Total Hours	30 hours

Objectives:

1. To introduce basics of soft skills to students
2. To help students acquire the components like interpersonal skills, conflict resolution, confidence, adaptability and team building
3. To give students adequate theoretical background and practice
4. To instill the soft skills like problems solving, empathy, communication style and work style in students
5. To make students more competent and employable through enrichment of soft skills

Course Outcomes:

1. Students are introduced to the significance and basics of soft skills
2. Students acquire soft skills necessary in real life situations
3. Students know the theory of soft skills and their practical importance through exercise
4. Students learn many different soft skills
5. Students become confident and competent through soft skills

Course Contents

Unit – 1 Communication Skill (15 clock hours)

Unit – 2 Practical Compound (15 clock hours)

Public Speaking, Group discussion, Paper Presentation, Story Narration, Briefing of News and Events

Vertical	AEC
Course Code	
Course Title	Developing Communicative Competence in English – II
Credit	2
Total Hours	30 hours

Objectives:

1. To make students understand the importance of communicative competence
2. To expose students to the basics of communication
3. To introduce students to vocabulary, spoken and written components of communication
4. To lead students through rigorous exercise related to communication
5. To make students proficient in communication

Course Outcomes:

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication.

Course Contents

Unit – 1 Joy of Reading (15 clock hours)

Unit – 2 Forms of Writing (15 clock hours)

Examination Pattern:

A) For 4 Credits Course – Theory Total Marks: 100

a. Semester End Exam Total Marks -70 (Minimum Marks 28 for passing)

b. Internal Assessment Total Marks -30 (Minimum Marks 12 for passing)

a. Semester End Exam Question Paper Pattern for offline Examination

Time (3 Hours), 4 Credit Course, Marks (70)

Q.1 Answer the following question in 300 words (any one) Marks – 15

Q.2 Answer the following question in 300 words (any one) Marks – 15

Q.3 Answer the following question in 200 words (any two) Marks – 20

Q.4 Write Short Notes (any four) Marks – 20

b. Internal Assessment Pattern Total Marks: 30

Tutorial Marks – 15

Home assignment /Oral examination/ Students seminar/ presentation Marks – 15

B) For 2 Credits Course – Theory Total Marks: 50

a. Semester End Exam Total Marks -35 (Minimum Marks 14 for passing)

b. Internal Assessment Total Marks -15

a. Semester End Exam Question Paper Pattern Total Marks 35 (Minimum Marks 14 for passing)

Time (2 Hours), 2 Credit Course, Marks (35)

Q.1 Answer the following question in 300 words (any one) Marks – 15

Q.2 Answer the following question in 300 words (any one) Marks – 15

Q.3 Write Short Notes (any one) Marks – 05

b. Internal Assessment Pattern Total Marks: 15

Tutorial Marks – 10

Home assignment /Oral examination/ Students seminar/ presentation Marks – 05